### THE HOUSTON INDEPENDENT SCHOOL DISTRICT



# AGENDA

Board of Education Meeting

June 09, 2016

### THE HOUSTON INDEPENDENT SCHOOL DISTRICT BOARD OF EDUCATION

# **Agenda Index**

- A. Superintendent's Priority Items
- B. Board of Education
- C. Closed Session (Closed to Public)
- D. Academic Services
- E. School Offices
- F. Student Support

- G. Human Resources
- H. Business Operations
- I. Finance
- J. Other
- K. Policy
- L. Superintendent's Information Items

### **MEMBERS OF THE BOARD OF EDUCATION**

Manuel Rodriguez, Jr., President Wanda Adams, First Vice President Diana Davila, Second Vice President Jolanda Jones, Secretary Rhonda Skillern-Jones, Assistant Secretary Anna Eastman Michael Lunceford Greg Meyers Harvin C. Moore

Kenneth Huewitt, Interim Superintendent of Schools

#### BOARD OF EDUCATION AGENDA June 09, 2016

<u>2:00 p.m</u>.

- CALL TO ORDER
- ADJOURNMENT TO EXECUTIVE/CLOSED SESSION FOR THE PURPOSES LISTED UNDER ITEM D
- RECESS

<u>5:00 p.m.</u>

- RECONVENE IN OPEN SESSION
- REGULAR BOARD MEETING CONVENES IN THE BOARD AUDITORIUM
- MEDITATION AND PLEDGE OF ALLEGIANCE
- RECOGNITIONS
- CONSIDERATION AND APPROVAL OF MINUTES FROM PREVIOUS MEETINGS
- TRUSTEE B-1 COMMENTS
- BUSINESS AGENDA

### **Table of Contents**

### A. SUPERINTENDENT'S PRIORITY ITEMS

A-1. Approval Of Personal Services Performed By The Superintendent, Including Speaking Engagements, Panel Discussions, Workshops, Etc., In Accordance With Texas Education Code Section 11.201(E)

#### B. BOARD OF EDUCATION

- B-1. Reports and comments from the Board president and Board members regarding meetings and conferences attended, schools visited, community and district activities, new initiatives, education programs, and continuing education. There will be no action concerning the above items.
- B-2. Appointment Of Houston Independent School District Representatives To Tax Increment Reinvestment Zones Boards Of Directors - *Revised*

ADJOURNMENT TO CLOSED OR EXECUTIVE SESSION PURSUANT TO SECTIONS 551.004, 551.071, 551.072, 551.074, and 551.083, CHAPTER 551 OF THE TEXAS GOVERNMENT CODE FOR THE FOLLOWING PURPOSES:

#### C. CLOSED SESSION

- C-1. Private consultation with the board's attorney on matters posted or as authorized by law
- C-2. Personnel
  - a. Deliberate the duties of the superintendent of schools, chief officers, assistant superintendents, principals, employees, internal auditor, and board members;

evaluations of the superintendent and internal auditor, consideration of compensation, and contractual provisions

- b. Consider and approve proposed appointments, reassignments, proposed terminations, terminations/suspensions, contract lengths, proposed nonrenewals, renewals, and resignations/retirements of personnel including teachers, assistant principals, principals, chief officers, assistant superintendents, internal auditor, and other administrators, and, if necessary, approve waiver and release and compromise agreements
- c. Consider and recommend appointment of an interim internal auditor
- d. Discuss status of recruitment efforts and possible candidates for position of Superintendent of Schools
- e. Receive legal advice about superintendent search process
- f. Hear complaints against and deliberate the duties of public officers or employees and resolution of same
- C-3. Legal Matters
  - a. Matters on which the district's attorney's duty to the district under the Code of Professional Responsibility clearly conflicts with the Texas Open Meetings Law, including status and resolution of Milby HS streets abandonment and Dodson ES tree removal matters with City of Houston; Texas Education Code Recapture issues for HISD
  - b. Pending or contemplated litigation matters and status report
  - c. Consideration and authority to settle in the matter of <u>Dawn Hart v. Houston</u> <u>Independent School District</u>, in the 270th Judicial District of Harris County, Texas; Cause No. 2015-18587
  - d. Status report and possible action in the matter of <u>Reba Carter, et al. v.</u> <u>Houston Independent School District</u>; in the U. S. District Court for the Southern District of Texas, Houston, Division; Civil Action No. 4:14-CV-01390
  - e. Discussion and consideration of internal auditor investigation
  - f. Consideration of status and deliberate authority to settle in the matters of Ca. No. 15-20297; <u>Caleb, et al. v. Grier, et al.</u>, in the United States Court of Appeals for the Fifth Circuit, Houston Division; Cause No. 01-15-00285-CV; <u>Anderson, et al., v. Grier</u>, in the Court of Appeals for the First Judicial District of Texas
  - g. Consideration and approval of the resignation and release agreement of Lorena Duenas, Principal, Benavides Elementary School

- h. Update on United States Department of Education, Office for Civil Rights Complaints; Numbers 06-14-1242 and 06-14-1294
- C-4. Real Estate

### D. ACADEMIC SERVICES

- D-1. Approval of Current And Anticipated Donations For Districtwide And School-Specific Programs And Authorization To Negotiate, Execute, And Amend Necessary Contracts Associated With These Donations
  - Attachment For Approval Of Donations
- D-2. Acceptance Of Grant Funds In Support Of Districtwide And School-Specific Programs And Authorization To Negotiate And Execute Contracts Required Under The Grants
  - Attachment For Acceptance Of Grants *Revised*
  - Detailed Budget: 21st Century Cycle 8 Year 3
  - Detailed Budget: 21st Century Cycle 7 Year 5
  - Detailed Budget: Texas Parks And Wildlife Department
  - Detailed Budget: Asia Society Grant To Sharpstown International
  - Schools Included In The Schlumberger Grant New
- D-3. Approval to Extend The Contract With The SAS Institute Inc., For The EVAAS® System
- D-4. Authority To Negotiate And Execute A Service Contract Agreement With Texas International Baccalaureate Schools (TIBS) - *New*

### E. SCHOOL OFFICES

- E-1. Approval Of Turnaround Plans For Improvement Required Campuses
- E-2. Approval To Establish, Execute, And Amend A Contract With Connections Education, LLC
- E-3. Approval Of Baylor College Of Medicine Academy At Rusk *Revised*

### F. STUDENT SUPPORT

- F-1. Approval Of Waiver Requests From Local Board Policy, Approval To Submit Waiver Requests From State Policy And Approval To Submit Waivers For Low Attendance Days And A Missed Instructional Day At Liberty High School
- F-2. Approval Of The 2016–2017 Code Of Student Conduct *Revised*

- F-3. Authority To Negotiate And Execute An Agreement Renewal With Camp Olympia, Inc., And Camp Management, Inc., For The Outdoor Education Center At Camp Olympia
- F-4. Authority To Negotiate And Execute An Agreement Renewal With Forest Glen, Inc., For The Outdoor Education Center At Forest Glen Camps
- F-5. Authority To Negotiate And Execute An Addendum To The Agreement Dated June 14, 2012, Between The Houston Independent School District And Community Education Partners, Inc., As Assigned To Camelot Schools of Texas, LLC
- F-6. Approval Of Plan And Resolution To Eliminate, Reduce, Or Prevent Minority Group Isolation And Application To The United States Department Of Education Magnet Schools Assistance Program Grant

### G. HUMAN RESOURCES

- G-1. Approval Of The Proposed 2016–2017 Local Calendar For The School Leader Appraisal System
- G-2. Approval Of The Proposed 2016–2017 Local Calendar For The Central Office And Campus-Based Non-Teacher Appraisal System
  - Addendum To Proposed 2016–2017 Central Office and Campus-Based Non-Teacher Appraisal System

#### H. BUSINESS OPERATIONS

- H-1. Ratification Of Emergency Purchases And Repairs At Various Campuses Pursuant To Board Policy CH(LOCAL): Purchasing And Acquisition - *Revised* 
  - Emergency Purchase Requests
- H-2. Authority To Negotiate, Execute, And Amend A Contract For The Improvement And Construction Of SPARK Parks At Adele Looscan Elementary School And Judson Robinson Elementary School
- H-3. Approval To Establish Budgets And Authority To Negotiate, Execute, And Amend All Necessary Contracts Related To Capital Improvements At Highland Heights Elementary School
- H-4. Authority To Negotiate, Execute, And Amend Construction Contracts For 2012 Bond Program Middle School Restroom Renovations
- H-5. Authority To Negotiate, Execute, And Amend A Construction Manager-At-Risk Contract Related To Northside (Formerly Jefferson Davis) High School
  - Northside HS CMAR M/WBE Commitment

- H-6. Authority To Negotiate, Execute, And Amend Construction Contract For The Additions And Renovations To Wilson Montessori School
- H-7. Approval To Amend And Increase The Design Contract For The Renovations And Additions To Waltrip High School
- H-8. Approval To Amend And Increase The Design Contract For Sharpstown High School
- H-9. Approval To Amend And Increase The Design Contract For The High School For The Performing And Visual Arts
- H-10. Approval To Amend And Increase The Program Management Agreements For The 2012 Bond Program
- H-11. Approval To Amend And Increase The Design Contract For The High School For Law Enforcement And Criminal Justice
- H-12. Approval To Amend And Increase The Design Contract For The Renovations And Additions To Westbury High School

### I. FINANCE

- I-1. Approval Of Consultant And Professional-Service Contracts
  - Consultant Requests
- I-2. Approval Of Vendor Awards For Purchases Over \$100,000 And Ratification Of Vendor Awards For Purchases Under \$100,000
  - Purchasing Requests *Revised*
- I-3. Approval Of Resolution And Ordinance Adopting Residence Homestead Exemptions For Tax Year 2016
  - Resolution And Ordinance
- I-4. Adoption Of Resolution Approving The Cash Management And Investment Policy And The Authorized List Of Brokers/Dealers
  - Resolution On Cash Management And Investment Policy
- I-5. Adoption Of Resolution Approving The Debt Management Policy
  - Resolution On Debt Management Policy
- I-6. Approval Of 2017 Employee Medical Programs And Authority To Negotiate And/Or Renew Contracts With Service Providers *Withdrawn*
- I-7. Approval Of 2017 Voluntary Benefit Plans And Employee Assistance Plan

### J. OTHER

### K. POLICY

- K-1. Proposed Revisions To Board Policy DNA(LOCAL), Performance Appraisal: Evaluation Of Teachers—First Reading
  - DNA(LOCAL), First Reading

### L. SUPERINTENDENT'S INFORMATION ITEMS

L-1. Investment Report

Office of the Board of Education Board of Education Meeting of June 9, 2016

Manuel Rodriguez, President

### SUBJECT: APPOINTMENT OF HOUSTON INDEPENDENT SCHOOL DISTRICT REPRESENTATIVES TO TAX INCREMENT REINVESTMENT ZONES BOARDS OF DIRECTORS

The Houston Independent School District (HISD) participates in 16 tax increment reinvestment zones (TIRZ) with the City of Houston. As a participant, HISD is entitled to appoint a representative to the board of directors of each zone, upon the preceding director's term expiration.

This agenda item is to authorize appointment or reappointment of representatives to new two-year terms of service on TIRZ Boards of Directors as follows.

- John Thomas TIRZ 2 (Midtown): The term will expire in December 2017.
- Christopher D. Manriquez TIRZ 5 (Memorial Heights): The term will expire in December 2017.
- Monique Sparks TIRZ 7 (Old Spanish Trail/Almeda Corridor): The term will expire in May 2018.
- Monica Savino TIRZ 13 (Old Sixth Ward): The term will expire in December 2017.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 5: Improve Public Support and Confidence in Schools and aligns to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the appointment or reappointment of HISD representatives to the TIRZ <u>2, 5, and 7</u> and <u>13</u>-Boards of Directors, effective June 10, 2016.

Office of Academic Services Andrew G. Houlihan, Chief Academic Officer

### SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE, AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed donations for districtwide and school-specific programs and authorizes the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective June 10, 2016.

SUMMARY OF DONATIONS GREATER THAN \$5,000				
Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
Barbara Bush Parent Teacher Organization (PTO)	Barbara Bush Elementary School (ES)	Campus Water Fountains	\$15,000	In-kind
	\$15,000. These new water		ce current water fount	nool. This donation is valued at tains, which are more than 25 years
Frank Black Middle School (MS) PTO	Frank Black MS	Field Trips	\$8,000	SR1-11-6412-042-YY7-YY7
				nese funds may be used for bus ps, and cannot be used for other
Travis Elementary Parent Teacher Association (PTA)	Travis ES	Hourly Lecturer	\$20,000	SR1-11-6114-249-10-YY7-YY7
	The hourly lecturer will allow support students in Prekind	w the school to provide individ	ualized support for stu is cannot pay the sala	ourly lecturer for the Spanish class. Idents. These funds will be used to ry for any other hourly lecturer and

#### **Receiving School/** Donor **Donation Disbursement** Total Value of **Budget String** Department Donation Pershing MS PTO 10 Laptop Computers \$9,130 Pershing MS SR1-11-6632-064-99-YY7-YY7 The Pershing MS PTO has donated \$9,130 to Pershing MS to purchase 10 laptop computers. These laptops will replace inoperable ones on laptop carts that are specifically for student use. These funds cannot be used to purchase any items other than the laptop computers and can only be used to replace the laptops that fit the specific laptop carts. St. George Place Civic School at St. George School Walking Track \$5,000 SR1-81-6623-353-99-YY7-YY7 Association Inc. Place The St. George Place Civic Association Inc. has donated \$5,000 to the School at St. George Place for the purpose of building a new granite walking track on the campus grounds. The donation cannot be used for any other purpose. School at St. George School at St. George School Walking Track SR1-81-6623-353-99-YY7-YY7 \$12.335 Place PTO Place The School at St. George Place PTO has donated \$12,335 to the School at St. George Place for the purpose of building a new granite walking track on the campus grounds. The donation cannot be used for any other purpose. Black MS PTO Black MS School Technology \$20,000 SR1-11-6632-042-10-YY7-YY7 The Black MSPTO has donated \$20,000 to Black MS for the purpose of updating campus technology. The technology to be purchased will be used for instructional purposes. The donation cannot be used for any other purpose.

### **SUMMARY OF DONATIONS GREATER THAN \$5,000**

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Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String	
Wharton Academy PTO	Wharton Academy	Literacy Initiative	\$14,500.00	SR1-11-6112-256-10-YY7-YY7	
				SR1-11-6399-256-10-YY7-YY7	
	The Wharton Academy PTO has donated \$14,500 to support the Literacy Initiative at Wharton Academy. These funds can be used for personnel (specifically, substitute teachers), supplies, and materials. With the use of this donation, classrooms will be staffed by a responsible adult teacher while regular teachers are participating in International Baccalaureate (IB) Collaborative Teacher Planning days and other teacher planning days. The funds will also be used to purchase supplies and materials to support instruction. These funds cannot be used for any other purpose.				
Oak Forest PTA	Oak Forest ES	School Technology	\$15,000	SR1-11-6632-211-10-YY7-YY7	
	The Oak Forest PTA has donated \$15,000 to Oak Forest ES for the purpose of purchasing Smart Boards and Smart Board Technology. The technology to be purchased will be used for instructional purposes. These funds cannot be used for any other purpose.				
Shell Oil Company	Horn ES	Campus Instruction	\$5,050	SR1-12-6399-178-10-YY7-YY7	
	used for the purchase of su		rooms and the library.	ntributions. These funds are to be The supplies purchased will be used	

### ~ ~

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
The Dreambuilders Foundation	T.H. Rogers School	Campus Instruction	\$10,000	SR1-12-6399-XXX-10-YY7-YY7
	These funds were donated to T.H. Rogers School by The Dreambuilders Foundation. These funds are to for the purchase of modifying and upgrading playground equipment to accommodate the needs of the spechildren on campus, specifically wheelchair capable swings and any other adaptable playsets. The suppli- purchased are directly related to the development of motor skills and the support of inclusion for special n students. Any other use of the funds is not allowed.			
Mark Twain PTO	Mark Twain ES	School Copiers	\$20,000	SR1-11-6269-251-10-YY7-Y

use of the funds is not allowed.

Total Value of Grants: \$154,015.00

Office of Academic Services Andrew G. Houlihan, Chief Academic Officer

### SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the Superintendent of Schools or designee to negotiate and execute contracts required under the grants, effective June 10, 2016.

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String		
National Math and	Houston Academy of	Advanced Placement (AP)	\$75,000	SR1-11-6399-99-XXX-XXX		
Science Initiative (NMSI)	International Studies; Milby High School (HS); Sam Houston Math, Science, and Technology Center; North Houston Early College HS; and Sharpstown International School					
	school year. The program ai math, science, and English e to support this program. Prof NMSI. Each school will recei goals, budgets, etc. Each Mo designee. These funds will b Readiness Program (CRP) a to learn from experts in their	ms to increase the number of exams. The project will provid fessional development, teach ive a memorandum of unders OU must be approved by the be used to purchase supplies and cannot be repurposed. To AP subject field. Students al	f students taking and de funding to the sch her stipends, and oth standing (MOU) outlin Legal Department a for campuses to use eachers from particip so have the opportur	nent of Education in the 2016–2017 l earning qualifying scores on the AP ool to purchase supplies and materials er supports will be provided in-kind by ning each parties' responsibilities, nd signed by the superintendent or his when implementing the NMSI College vating campuses have the opportunity nity to participate in nine Saturday e a qualifying score on AP exams.		
The Asia Society	Sharpstown International School	Asia Society Confucius Classrooms Network Grant	\$48,398.76	See attached detail budget.		
	2015–2016 school year, is schools. The allowable exp	designed to support and imp penditures for the grant are lin lely to support the Asia Socie	prove Chinese-langua mited to the budget o	town International School for the age teaching and learning in American ategories identified in the attached boms Network Chinese language		

### **SUMMARY OF GRANTS GREATER THAN \$5,000**

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String		
Texas Education Agency (TEA)	HISD After-School Programs (See attachment for list of schools.)	21st Century Community Learning Centers Cycle 8, Year 3	\$109,977	See attached detailed budget.		
	The purpose of the Texas 21st Century Community Learning Centers grant program is to provide opportunities to establish or expand activities in 10 community learning centers that: a) provide opportunities for academic enrichment; b) offer students a broad array of additional services, programs, and activities, such as youth development activities; drug and violence prevention programs; counseling programs; art, music, and recreation programs; technology education programs; and character education programs designed to reinforce and complement the regular academic program of participating students; and c) offer families of students served by community learning centers opportunities for literacy and related educational development. The \$109,977 is an increase to the original grant amount of \$2,089,567 that was approved by the Board of Education at the October 2015 meeting. The allowable expenditures for the grant increase are limited to the originally-approved budget categories. The revised grant total is now \$2,199,544.					
TEA	HISD After-School Programs (See attachment for list of schools.)	21st Century Community Learning Centers Cycle 7, Year 5	\$127,590.00	See attached detailed budget.		
	learning centers that: a) p services, programs, and	provide opportunities for academ activities, such as youth develop	nic enrichment; b) off oment activities; drug	expand activities in nine community fer students a broad array of addition and violence prevention programs; tion programs; and character educati		

### **SUMMARY OF GRANTS GREATER THAN \$5,000**

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String		
Texas Parks & Wildlife	HISD Curriculum: Health	Community Outdoor	\$50,000.00	See attached detail budget.		
Department (TPWD)	& Physical Education Department	Outreach Program Provides Opportunity to Get Outside	\$9,700.00 (Sponsor contribution)			
	The purpose of these grant funds is to provide children with more opportunities to explore the state's natural resources. TPWD wants to assist schools in introducing students to environmental education, conservation, and outdoor recreation programs. These funds can be used to pay for equipment, leasing, transportation, liability insurance, and up to 40% of staffing costs. These funds are intended to be used only as specified in the grant, which includes archery, bullseye, or fishing equipment, instruction, and events. No other purchases are permitted using these grant funds.					
Texas Education Agency (TEA)	HISD Curriculum: Early Childhood Department	High-Quality Prekindergarten (Pre-K) Grant Program	\$8,669,211	SR1-11-XXXX-XXX-XXX-XXX		

### **SUMMARY OF GRANTS GREATER THAN \$5,000**

D.2.a

	SUMMARY OF	GRANTS GREA	TER THAN	I \$5,000
Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String
<u>Schlumberger</u>	Innovative Curriculum and 35 HISD campuses (See attachment for list of schools.)	<u>Before- and/or After-</u> school Coding/Robotics <u>Clubs</u>	<u>\$48,250</u>	<u>SR1-11-6299-XXX-XX-YY7-YY7</u>
	Coding/Robotics Clubs. The least 20 hours of screen tim Scratch, Alice, Java, App D receive the curriculum they Students will spend the fall	e over the school year. The esign, Python, C, C++, HTM need to run a coding club ev semester learning new codin	have at least 20 partie programming languages L, or other languages en if they have no ba log skills from the club	r before- and/or after-school cipants, and students must receive at ges taught in a coding club may include this partnership will allow teachers to ackground in computer science. advisor, and in the spring semester bowcases these new skills. Up to

\$1,000 of the funds can be applied toward teacher training, teacher stipend, or an outside consultant. Remaining funds must be used for coding curriculum, hardware, and competitions. Schlumberger provides t-shirts and a Schlumberger Coding Club banner for each school. Additionally, Schlumberger is providing funding for three teachers from HISD to attend the 2016 Computer Science Teachers Association (CSTA) conference in San Diego, California, and \$750 of this donation will be used to provide each teacher with a \$250 stipend. These funds may only

#### Total Value of Grants: \$9,812,926.769,861,176.76

be used for the activities specified above.

#### Detailed Budget Texas Education Agency 21<sup>st</sup> Century Community Learning Centers Grant, Cycle 8, Year 3

### The ten 21<sup>st</sup> Century Community Learning Centers campuses include:

Burnet Elementary School (ES) Clifton Middle School (MS) Dogan ES Elmore ES Lewis ES McNamara ES Reynolds ES Sugar Grove Academy MS Tijerina ES Waltrip High School

Grantor	Budget String Object Description	Budget String	Amount
Texas Education Agency (TEA)	Wages & Benefits	SR1-11-6100-XXX-41-JB3-JB3	\$34,017
TEA	Contracted Services	SR1-11-6200-XXX-41- JB3-JB3	\$36,900
TEA	Supplies & Materials	SR1-11-6300-XXX-41- JB3-JB3	\$15,120
TEA	Other Operating Costs	SR1-11-6400-XXX-41- JB3-JB3	\$0
TEA	Capital Outlay	SR1-11-6600-XXX-41- JB3-JB3	\$23,940
		Total Costs (Increase)	\$109,977
Original Grant Amount (Approved in October 2015) \$			
		Total Costs (Revised)	\$2,199,544

#### Detailed Budget Texas Education Agency 21st Century Community Learning Centers Grant, Cycle 7 Year 5

### The nine 21st Century Community Learning Centers campuses include:

Atherton Elementary School (ES) Bruce ES Cornelius ES Whittier ES Windsor Village ES Cullen Middle School (MS) Henry MS Marshall MS Woodson K–8

Grantor	Budget String Object Description	Budget String	Amount
Texas Education Agency (TEA)	Wages and Benefits	SR1-11-6100-XXX-41-JJ5-JJ5	\$75,834
TEA	Contracted Services	SR1-11-6200-XXX-41-JJ5-JJ5	\$36,900
TEA	Supplies & Materials	SR1-11-6300-XXX-41-JJ5-JJ5	\$8,750
ТЕА	Other Operating Costs	SR1-11-6400 XXX-41-JJ5-JJ5	\$6,106
TEA		Total Direct	\$127,590
TEA		Other Indirect Cost	0
		Total Costs	\$127,590

### Detailed Budget Texas Parks & Wildlife Department

### Curriculum: Health & Physical Education Department

Grantor	Budget String Object Description	Budget String	Amount
Texas Parks & Wildlife Department	General Supplies	SR1-XX-6399-XXX-XXX-XXX	\$24,000
Texas Parks & Wildlife Department	Fees	SR1-XX-6491-XXX-XXX-XXX	\$26,000
Texas Parks & Wildlife Department		Total	\$50,000
Sponsor In-Kind Contribution			\$9,700
		Total Costs	\$12,500

### Detailed Budget for Sharpstown International School Asia Society Confucius Classrooms Network Grant 2015–2016

Grantor	Budget String Object Description	Budget String	Amount
The Asia Society	Wages	SR1-11-6119-081-99-TM4-TM4	\$24,200
The Asia Society	Benefits	SR1-11-6141-081-99-TM4-TM4	\$1000.76
The Asia Society	General Supplies	SR1-11-6399-081-99-TM4-TM4	\$18,198
The Asia Society	Travel	SR1-11-6411-081-99-TM4-TM4	\$5,000
		Total Costs	\$48,398.76

Schools	Amount of Funding Per School
Alexander Hamilton Middle School (MS)	\$1,250
B.C. Elmore Elementary School (ES)	\$1,250
Baylor College of Medicine At Ryan	\$1,250
Benavidez ES	\$1,250
Briscoe ES	\$1,250
Carnegie Vanguard High School (HS)	\$1,250
De Zavala ES	\$2,250
Energized for Excellence Academy Inc. MS	\$1,250
Energized for STEM Academy West	\$1,250
Energized for STEM Academy East	\$1,250
Energy Institute HS	\$1,250
Forest Brook MS	\$1,250
Garden Oaks Montessori	\$1,250
Grissom ES	\$1,250
Herrera ES	\$1,250
Key MS	\$1,250
Lamar HS	\$1,250
Lanier MS	\$1,250
Lockhart ES	\$1,250
Lyons ES	\$2,250
MacGregor ES	\$1,250
Madison HS	\$1,250
Mark Twain ES	\$1,250
McGowen ES	\$1,500
Milby High School	\$1,250
Pershing MS	\$1,250
Piney Point ES	\$1,250
S.C. Red ES	\$1,250
Sam Houston Math, Science, and Technology	
Center HS	\$1,250
Shadowbriar	\$1,250
Shearn ES	\$1,500
Sinclair ES	\$1,250
TH Rogers MS	\$1,250
Waltrip HS	\$2,250
Young Women's College Preparatory Academy	\$2,250
Total	48,250

### Schools Included in the Schlumberger Grant

Office of Academic Services Andrew G. Houlihan, Chief Academic Officer

## SUBJECT: APPROVAL TO EXTEND THE CONTRACT WITH THE SAS INSTITUTE INC., FOR THE EVAAS® SYSTEM

The purpose of this agenda item is to extend the current contract with the SAS Institute, Inc.®, for the Educational Value-Added Assessment System (EVAAS®) until May 31, 2017. EVAAS® provides comprehensive analyses of student data for use by teachers, as well as campus and district administrators in the Houston Independent School District (HISD).

Since 2007 HISD has used the value-added data provided by the SAS Institute to measure and monitor student academic progress of Texas Essential Knowledge and Skills (TEKS), and deliver K–12 data and analytic services. Approval of the contract extension will allow for the analysis of the 2015–2016 data to improve data driven instruction in the 201–2017 school year. Such analysis supports: (a) the 2015–2016 Teacher Appraisal and Development System (TADS); (b) the 2015–2016 School Leader Appraisal System; and (c) the 2015–2016 Accelerating Student Progress Increasing Results and Expectations (ASPIRE) Award to be paid in February 2017.

The projected expenditures for the extension of this agreement will not exceed \$680,000, which includes data analysis, training modules, and support services, and are funded in part by the federal Teacher Incentive Fund (TIF), which requires this analysis for schools in the TIF4 grant cycle.

COST/FUNDING SOURCE(S):	The total cost of the service agreement is not to exceed \$680,000 and will be funded by General Funds and by federal TIF4-STEM grant funds using the following budgets: (GF1-11-6299-910-10-930-930) (SF1-13-6299-438-99-SF2-SF2).
STAFFING IMPLICATIONS:	None
	This item supports HISD Goal 1: Increase

ORGANIZATIONAL GOALS/IMPACT: This item supports HISD Goal 1: Increase Student Achievement, Goal 2: Improve Human Capital, Goal 5: Improve Public Support and Confidence in Schools, and Goal 6: Create a Positive District Culture. The item is aligned to Core Initiative 1: Effective Teacher in Every Classroom, Core Initiative 2: Effective Principal in Every School, and Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to extend the current contract with the SAS Institute, Inc.®, for the EVAAS® system, effective June 10, 2016.

Office of Academic Services Andrew G. Houlihan, Chief Academic Officer

### SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE A SERVICE CONTRACT AGREEMENT WITH TEXAS INTERNATIONAL BACCALAUREATE SCHOOLS (TIBS)

The purpose of this item is to authorize a contract with Texas International Baccalaureate Schools (TIBS) to provide professional training services for International Baccalaureate (IB) school teachers. The International Baccalaureate Organization (IBO) requires regular training for teachers and administrators in the IB program. TIBS will conduct an IBO-authorized training workshop for educators in all 22 Houston Independent School District (HISD) IB schools, including both authorized and candidate schools, which are engaged in the IB Primary Years Programme, Middle Years Programme, Diploma Programme, or Career-related Programme. Each school covers the training fee for its own teachers. Currently, over 13,000 students take part in 26 IB programmes across HISD.

TIBS is the sole source provider of IB on-site district training in the state of Texas. TIBS contracts with the IBO each year in order to offer official IB training for districts. TIBS is an authorized vendor that have been certified by the Texas Education Agency (TEA) to provide IB training.

COST/FUNDING SOURCE(S): The total cost for this service/program is not to exceed \$500,000 and will be funded by each individual campus.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent or a designee to negotiate and execute a service contract agreement with TIBS, effective June 10, 2016.

Office of Transformation Schools Jason Bernal, Chief School Officer Grenita Lathan, Chief School Officer

### SUBJECT: APPROVAL OF TURNAROUND PLANS FOR IMPROVEMENT REQUIRED CAMPUSES

Per House Bill (HB) 1842, after a campus has been identified as Improvement Required (IR) for two consecutive years, the campus must develop and submit to the Texas Education Agency (TEA) a Turnaround Plan explaining the campus's systemic approach to producing significant and sustainable gains in achievement and attaining a Met Standard rating within two years. Campuses not meeting this standard after two years of implementation are subject to further sanctions, including campus closure or placement of a board of managers over the district. In accordance with the requirements of HB 1842, each campus required to create a Turnaround Plan must provide stakeholders with two feedback windows in which to provide feedback on the initial development and the first draft of the Turnaround Plan. Feedback from stakeholders is to be taken into consideration during development and refinement of the Turnaround Plan. In addition, each campus is to submit its plan to the TEA for approval once the plan receives approval from the local Board of Trustees. This item seeks Board approval of the Turnaround Plans for Fondren World School, Henry Middle School (MS), McReynolds MS, Woodson Leadership Academy, Sugar Grove Academy, Scarborough High School (HS), Worthing HS, Yates HS, Kashmere HS, Alcott Elementary School (ES), Bastian ES, Cook ES, Dogan ES, Foster ES, N.Q. Henderson ES, Highland Heights ES, Jefferson ES, Kashmere Gardens ES, Lewis ES, Mading ES, Ross ES, Tinsley ES, and Wesley ES.

Important note: Campuses identified as Improvement Required for two or more consecutive years that receive the Texas Title I Priority Schools (TTIPS) grant and engage in the TTIPS turnaround process are not required to submit a Turnaround Plan. Wheatley HS, Sterling HS, and Blackshear ES are TTIPS campuses, and therefore will not be submitting Turnaround Plans this year.

COST/FUNDING SOURCE(S):	The total cost for these plans is estimated to be \$9,788,228 and will be funded by Title I, General Revenue, Grants, and Career and Technical Education funds.
STAFFING IMPLICATIONS:	Staffing will be assigned as appropriate.
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned

to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Turnaround Plans for Fondren World School, Henry MS, McReynolds MS, Woodson Leadership Academy, Sugar Grove Academy, Scarborough HS, Worthing HS, Yates HS, Kashmere HS, Alcott ES, Bastian ES, Cook ES, Dogan ES, Foster ES, N.Q. Henderson ES, Highland Heights ES, Jefferson ES, Kashmere Gardens ES, Lewis ES, Mading ES, Ross ES, Tinsley ES, and Wesley ES, effective June 10, 2016.

Office of Secondary Schools Michael Cardona, Chief School Officer

### SUBJECT: APPROVAL TO ESTABLISH, EXECUTE, AND AMEND A CONTRACT WITH CONNECTIONS EDUCATION, LLC

This agenda item requests approval from the Houston Independent School District (HISD) Board of Education to establish, execute, and amend a contract with Connections Education, LLC, in the amount of \$390,000 for electronic coursework.

Connections Education, LLC, will provide HISD's Community Services department with electronic course programs for eligible students enrolled in HISD, qualified under the laws of the State of Texas for admission to a public school, and to homebound, hospital, and agency settings under Community Services. The organization will allow Community Services to offer aligned coursework including electives that serve students between Community Services teachers' visits and Texas Education Agency-required visits. Community Services teachers can provide online modifications to lessons, objectives, quizzes, and sequencing according to students' needs, and parents can access student grades and curriculum to provide additional support. Approximately 500 students are expected to be served in more than 2,000 classes during the 2016–2017 school year.

HISD will pay for 65 student seats to be used at any time throughout the school year. As Community Services' students return to their home schools, other students can be placed into the vacated seats. If Community Services does not need all of the seats at any time during the year, other HISD students may fill them to complete course work.

Term of Contract: August 8, 2016–June 30, 2017

COST/FUNDING SOURCE(S):	The total cost for this service/program is \$390,000 and will be funded by (GF1-11-6299-013-10-S1-112).
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves establishing, executing, and amending a contract with Connections Education, LLC, for electronic coursework, effective June 10, 2016.

E.2

Office of Secondary Schools Esther Omogbehin, Chief School Officer

# SUBJECT: APPROVAL OF BAYLOR COLLEGE OF MEDICINE ACADEMY AT RUSK

This agenda item seeks Houston Independent School District (HISD) Board of Education approval of a contract with Baylor College of Medicine (BCM) to establish a new science, technology, engineering, and mathematics (STEM) magnet middle school starting in the fall of 2016. Creation of the school will continue the district's tradition of strong magnet programs, further emphasizing the importance of providing educational choices that prepare students to enter a global economy.

As part of the establishment of this program, and in accordance with Board Policy CW(LOCAL), *Naming Facilities*, the school will adopt a new name in the near future. To implement the new STEM program, some reconstruction and new furnishings will be required.

The blending of the STEM curriculum with a challenging and well-rounded, rigorous academic program will enable students to become well prepared for success in the 21st century.

The complete proposal is on file in Board Services.

COST/FUNDING SOURCE(S):	The total cost is \$160,915 and will be funded as follows: (BCM contract: \$100,915 \$50,457.50 - GF1-13-6299-234-10-E1-118 \$50,457.50 - SR1-XX-XXX-XX-XX-XX-XXX) (Renaming: (\$60,000 - SR1-XX-XXX-XX-XX-XX-XX-XXX General Fund Unassigned Fund Balance).
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

E.3

Standards and Supports.

RECOMMENDED: That the Board of Education approves establishing the Baylor College of Medicine Academy at Rusk, effective June 10, 2016.

Office of Student Support Mark Smith, Chief Student Support Officer

### SUBJECT: APPROVAL OF WAIVER REQUESTS FROM LOCAL BOARD POLICY, APPROVAL TO SUBMIT WAIVER REQUESTS FROM STATE POLICY AND APPROVAL TO SUBMIT WAIVERS FOR LOW ATTENDANCE DAYS AND A MISSED INSTRUCTIONAL DAY AT LIBERTY HIGH SCHOOL

In accordance with Texas Education Code (TEC) §7.056(a-e) that provides a process by which schools may request waivers from local Board of Education policies, State Board of Education rules, or TEC requirements that inhibit progress in restructuring schools and improving student achievement, it is requested that the Houston Independent School District (HISD) Board of Education approves the waiver requests outlined below and detailed in the documents on file in Board Services. It is also requested that the board approves a waiver for low-attendance days as well as a waiver for the missed instructional day on April 20, 2016, for Liberty High School due to flooding.

Waiver requests involve modification or suspension of policies related to:

eneral warvers of Local Doar	a roncy.
Promotion Standards	Allows mid-year promotion within
	elementary or middle school
Credits for Full-Time	Allows a pass/fail grading option in
Advanced Placement and	extracurricular and physical education
Dual Credit Students	courses
Curriculum	Allows schools to follow a customized curriculum—e.g. International Baccalaureate, Dual Language, Vanguard, Advanced Placement (AP)—or modified scope, sequence, and pacing of the recommended district curriculum
Early Dismissal Days	Allows full-day attendance on districtwide early dismissal days
Alternative Schools Parent/ Teacher Associations or Organizations (PTA/PTO)	Allows alternative schools to utilize individual parent meetings in the place of PTA/PTO since student assignments are short-term and individualized
Grade Point Average (GPA)	Allows schools to compute high school GPA-based-only courses taken in grades 9–12

### • General Waivers of Local Board Policy:

### • Custom Waivers of Local Board Policy:

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Nine Week Grading Cycle	Allows requesting schools to issue student report cards on a nine-week grading cycle rather than the traditional six-week grading cycle to allow additional instructional time between grading periods
GPA Calculation	Allows requesting school to include only courses taken at the specific campus to be included in GPA calculations
Curriculum	Allows requesting schools to embed health Texas Essential Knowledge and Skills (TEKS) in related courses, as approved by the Student Health Advisory Council (SHAC)
	Allows requesting schools to embed speech TEKS in English IV
	Allows K–8 Montessori schools to replace Pre-AP requirements through the Montessori curriculum for middle school students

### • Expedited and General Waivers of State Policy:

Modified Schedule on State Assessment Days	Allows high schools to modify non-testing students' schedules on days when state assessments are administered
Teacher Data Portal of Texas	Allows the district to use the HISD Teacher Dashboard as a local data portal instead of the state's data portal
Foreign Exchange Students	Allows high schools to limit the number of enrolled foreign-exchange students to five or less
Early Release Days	Allows the district to operate school for less than 420 minutes per day for five days as reflected on the board-approved 2016 2017 academic calendar
Accelerated Instruction	Allows the district to develop and support 1) innovative accelerated programs for overage students and 2) programs aligned to the Student Success Initiative for students in grades 5 and 8 who do not demonstrate proficiency on State of Texas Assessments of Academic Readiness (STAAR) reading or math tests

Missed School Days		Waives missed instructional time on April 20, 2016 for Liberty High School students due to the school being flooded
Low Average Attendance (ADA)	Daily	Allows the district to excuse instructional days from ADA calculations when attendance was at least 10% below the previous school year's average attendance due to inclement weather or health/safety- related issues

The schools' faculties reviewed and voted on the waivers prior to submission; a twothirds affirmative vote by the Site-based Decision Making Committee (SDMC) was necessary for schools to submit a waiver request to the district committee for consideration. The principal and an SDMC representative signed each waiver request to affirm agreement. In April 2016, schools submitted waiver requests to the Office of Student Support for review by the Waiver Oversight Committee. The waivers were vetted by the committee then forwarded to the appropriate Chief School Officer for final approval.

Requested waivers are on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is not aligned to a core initiative but is ministerial for compliance purposes.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves, for the 2016–2017 school year, waiver requests from local board policy and submission of TEA waiver requests from state policy; and approves, for the 2015–2016 school year, submission to the TEA of waivers for low attendance days and a missed instructional day at Liberty High School, effective June 10, 2015.

F.1

Office of Student Support Mark Smith, Chief Student Support Officer

# SUBJECT: APPROVAL OF THE 2016–2017 CODE OF STUDENT CONDUCT

Each year, the *Code of Student Conduct (Code)* is published and disseminated to all Houston Independent School District (HISD) students to inform them and their parents of student rights and responsibilities and HISD's expectations regarding student conduct in the schools. From the student perspective, this *Code of Student Conduct* defines system-wide expectations for student behavior and provides means for constructive student-administrator relationships. The *Code* also specifies various disciplinary consequences available to district administrators in response to student misconduct and appeals options available to parents in response to these disciplinary consequences. The Board of Education's action is necessary at this time to enable students to receive the *Code* in time for the beginning of school year 2016–2017.

The *Code*, which is printed in English, Spanish, Vietnamese, and Arabic also provides the foundation for the development and implementation of each school's School-Based Discipline-Management System.

Changes to the *Code* for school year 2016–2017 include the following changes:

- Added a requirement to the Transportation Safety Guidelines to require students to use and securely fasten lap belts or three-point seatbelts, when available, any time their bus is in motion; Use of lap belts is encouraged;
- Added a general discipline guideline for assessing penalties that administrators should use exclusionary consequences after behavior interventions and supports have been exhausted, except in situations where safety dictates otherwise;
- Added Board Policy FO(LOCAL), which prohibits the suspension, placement in a Discipline Alternative Education Program, or expulsion of students prior to third grade unless required by law to the factors that must be considered in the administration of discipline;
- Added some behavior interventions to Level I disciplinary options/responses that teachers can use for classroom management;
- Added under Level I procedures a planned discussion between the teacher and the student about a particular concern or behavior and develop a plan for resolving or changing it;
- Added smart watches to provisions prohibiting the use of electronic devices during testing and to communication devices that must be used consistent with the campus policy regarding cell phones and other communication devices;
- Clarified that sending or forwarding inappropriate email, including email containing offensive language, untruthful statements, junk email, chain letters, or jokes is prohibited when using HISD Information Technology resources or the HISD network

and on personal devices/accounts if it disrupts or negatively impacts the educational environment;

- Added some behavior interventions to Level II disciplinary options/responses that administrators can use to address student behavior before it escalates to a more serious problem. Some of the recommended interventions/supports are: redirection; proximity; planned feedback; pre-correction; review, re-teach and practice expectations; provide opportunities for students to practice expected behavior, and provide descriptive feedback; misbehavior data collection to drive plan discussions and student awareness; goal-setting; loss of privileges; and restitution and amendsmaking to resolve conflict;
- Under Level II: Disciplinary Options, added language to emphasize that the student's academic work must continue when placed in an in-school suspension (ISS) program and skill-building to address the emotional/social deficit must be a component of the program. It also alerts administrators that some students may use misbehavior to avoid a particular class or task emphasizing and that this exclusionary consequence should be used only after non-exclusionary interventions and support have been exhausted;
- Clarified, that for repetitive general misbehavior incidents, a student Intervention Assistance Team (IAT) meeting is required before a Discipline Alternative Education Program (DAEP) placement may be considered. The purpose of the meeting is to identify positive behavioral interventions and supports that can be used to redirect the misbehavior. The intervention/support plan should be documented in appropriate format and monitored over a period of three to five weeks;
- Changed Fighting to Mutual Combat to emphasize that self-defense should be a consideration in the administration of disciplinary consequences;
- Clarified that Stealing/Theft can include use of another student's identification or identification number to access services, such as the school lunch program;
- Moved provisions prohibiting profanity, vulgar language, or obscene gestures and possession of mace or pepper spray from Level III to Level II;
- Added under Level III: Disciplinary Options/Responses additional interventions and supports which should be used by staff to address the misbehavior, such as individualized behavior intervention plans, counseling, and community service. Also added under restitution language that allows for the student to be directly responsible for the restitution and not the parents and made the distinction to restore relationships provided an appropriate adult-mediated process;
- Added to Level III Procedures language to emphasize that exclusionary consequences should be used only after interventions and supports have been exhausted. The language reminds administrators that to the greatest extent possible, and except in situations where safety or victims' issues dictate otherwise, administrators should work to keep students in school and provide them with the necessary behavioral supports and interventions. ISS or out-of-school suspension (OSS) should be reserved as a consequence for student conduct where other documented options either have not been effective or will not serve to protect other students and staff at the school or will not preserve an orderly school environment. When using ISS/OSS, the length of time imposed should start with the minimum in

order to minimize any adverse impact it may have on the student's academic success and emphasis should be placed on addressing the harm caused while encouraging and assisting students to take responsibility for changing their behavior;

- Revised disciplinary procedures under Levels III, IV, and V to emphasize that Texas Education Code (TEC) Chapter 37 requires campus administration to consider mitigating factors when making decisions about suspension, removal to a DAEP, and expulsion to the Juvenile Justice Alternative Education Program (JJAEP) regardless of whether the decision concerns a mandatory or discretionary action, which includes: self-defense; intent or lack of intent; student's disciplinary history; and student's capacity to appreciate the wrongfulness of the conduct;
- Modified procedures for students being returned from the JJAEP or DAEP to better facilitate transition back to a regular campus and to coincide with natural transition points such as the end of a grading cycle, a semester, or the school year;
- Added a requirement that all school campus behavior coordinators must schedule a transitional meeting with key stakeholders for regular education students returning from the DAEP or the JJAEP to identify a positive behavior intervention/support plan that can be implemented to redirect behavioral issues that were occurring before placement to the DAEP or JJAEP;
- Moved possession of a knife that is determined to be possessed for use as a weapon from Level V-Optional Expulsion, to Level IV-Required Removal to a Disciplinary Alternative Education Program consistent with changes in the TEC; and
- Changed the Title IX Coordinator.

A copy of the 2016–2017 *Code of Student Conduct* is on file in Board Services. The costs associated with the *Code* are for printing and dissemination.

COST/FUNDING SOURCE(S):

The total cost is \$155,000 and will be funded by departmental funds (GF1-41-6295-XXX-99-999 999).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and Goal 6: Create a Positive District Culture, and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the *Code of Student Conduct* for the school year 2016–2017, effective June 10, 2016.

Office of Student Support Mark Smith, Chief Student Support Officer

## SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN AGREEMENT RENEWAL WITH CAMP OLYMPIA, INC., AND CAMP MANAGEMENT, INC., FOR THE OUTDOOR EDUCATION CENTER AT CAMP OLYMPIA

Under the Magnet programs, the Houston Independent School District (HISD) has been providing its students with an outdoor learning experience since 1975. HISD currently operates Camp Olympia near Trinity, Texas, under a lease arrangement with Camp Olympia, Inc. The site serves as one of HISD's two Outdoor Education Centers during the school year and as a private camp during the summer. Management of this site is handled by Camp Management, Inc., through an agreement among HISD, Camp Olympia, Inc., and Camp Management, Inc. This agreement is renewed annually.

Approximately 170 fifth-graders are transported each week to Camp Olympia, where they spend up to four days and three nights. While there, they participate in hands-on activities in the areas of ecology, environmental science, nature studies, and social studies. Texas Essential Knowledge and Skills (TEKS) objectives are integrated into the activities. Unique components of the program include a model farm, a ropes course, pond study on the shores of Lake Livingston, canoeing, and horseback riding.

Annually, this center serves approximately 4,000 of the almost 16,000 fifth-graders in HISD. Another 3,000 students are served at HISD's second Outdoor Education Center, Forest Glen Camps. Under the agreement, HISD and Camp Olympia, Inc., will each have exclusive use of the camp for 182<sup>1</sup>/<sub>2</sub> days per year. Camp Management, Inc., will serve as camp manager for both entities and will receive a management fee for its services. The agreement also provides for the method of payment by each party for operating expenses, both joint expenses and each party's expenses for exclusive-use days.

COST/FUNDING SOURCE(S):	The total cost of this program will not exceed \$840,000 and will be funded by departmental funds (GF1-11-6299-399-10-E1-118).
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports. It continues HISD's

outdoor education program at Camp Olympia, serving 4,000 students annually.

#### THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate and execute an agreement renewal with Camp Olympia, Inc., and Camp Management, Inc., for operation of the Camp Olympia site for school year 2016–2017, effective June 10, 2016.

Office of Student Support Mark Smith, Chief Student Support Officer

## SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN AGREEMENT RENEWAL WITH FOREST GLEN, INC., FOR THE OUTDOOR EDUCATION CENTER AT FOREST GLEN CAMPS

Under the Magnet programs, the Houston Independent School District (HISD) has been providing its students with an outdoor learning experience since 1975. Forest Glen Camps has full facilities, including overnight housing, to accommodate the program. It currently serves as one of the HISD's two Outdoor Education Centers during the school year and as a private camp during the summer.

Each week approximately 120 fifth-graders are transported to Forest Glen Camps, where they spend up to four days and three nights. While there, students participate in hands-on activities in the areas of ecology, geology, environmental science, nature studies, math, language arts, and social studies. The Texas Essential Knowledge and Skills (TEKS) objectives are integrated into the activities. Unique components of the program include a challenge course, a model farm depicting the pioneers, a Native American village, pond study, and canoeing on Lake Grace.

COST/FUNDING SOURCE(S):	The total cost of this program is \$440,294 and will be funded by departmental funds (GF1-11-6299-399-10-E1-118).
STAFFING IMPLICATIONS:	None

ORGANIZATIONAL GOALS/ IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports. It continues HISD's outdoor education program at one of two sites and will serve 3,000 students annually.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate and execute an agreement with Forest Glen, Inc., for the Outdoor Education Center at Forest Glen Camps for school year 2016–2017, effective June 10, 2016.

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Office of Student Support Mark Smith, Chief Student Support Officer

#### SUBJECT: AUTHORITY TO NEGOTIATE AND EXECUTE AN ADDENDUM TO THE AGREEMENT DATED JUNE 14, 2012, BETWEEN THE HOUSTON INDEPENDENT SCHOOL DISTRICT AND COMMUNITY EDUCATION PARTNERS, INC., AS ASSIGNED TO CAMELOT SCHOOLS OF TEXAS, LLC

This agenda item requests the Houston Independent School District (HISD) Board of Education to authorize the Superintendent of Schools or a designee to negotiate and execute an addendum to the agreement dated June 14, 2012, between HISD and Community Education Partners, Inc. (CEP), as assigned to Camelot Schools of Texas, LLC (Camelot).

The addendum will be amended in the following manner:

- Number of students potentially served will be reduced from 1,000 to 700;
- Annual cost of the contract will be reduced from \$11,954,500 to \$8,602,458;
- A charge of \$68.27/day would be charged per student if the enrollment exceeds 788 on any given day.
- Add language regarding employee background checks of Camelot employees, specifically:
  - Camelot's obligation to provide names and all pertinent information for HISD to perform criminal background checks and employee history checks;
  - Removal of all persons who do not meet HISD's standards for hire or continued employment;
  - No former HISD employee who was terminated, non-renewed, resigned in lieu of termination, or resigned while under investigation for wrongdoing shall be allowed to work for Camelot in any capacity.

COST/FUNDING SOURCE(S):	The total cost is \$8,602,458 and will be funded by district funds (GF1-11-6299-303-28-S1-141).
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate and execute an addendum to the agreement dated June 14, 2012, between HISD and Community Education Partners, Inc., as assigned to Camelot Schools of Texas, LLC, effective June 10, 2016.

Office of Student Support Mark Smith, Chief Student Support Officer

#### SUBJECT: APPROVAL OF PLAN AND RESOLUTION TO ELIMINATE, REDUCE, OR PREVENT MINORITY GROUP ISOLATION AND APPLICATION TO THE UNITED STATES DEPARTMENT OF EDUCATION MAGNET SCHOOLS ASSISTANCE PROGRAM GRANT

The Houston Independent School District (HISD) has promoted the value of diversity and has declared that there can be no achievement gap between socioeconomic groups or children of ethnic diversity. Additionally, HISD believes that providing equity of access to high-quality educational programs and instruction will further the HISD Board of Education's goal of having rigorous outstanding academic programs across the district for all students that best address each student's unique interests and/or needs.

To that end, the purpose of this agenda item is to request that the board approve a plan to eliminate, reduce, or prevent minority-group isolation by endorsing an application to the United States Department of Education Magnet Schools Assistance Program for a grant to enhance the programs offered, to increase racial and socioeconomic diversity, and to reduce minority-group isolation of students throughout the district by creating schoolwide magnet programs at Charles H. Milby High School (HS), Booker T. Washington HS, James Deady Middle School (MS), The Rusk School, Mabel Wesley Elementary School (ES), and Jaime Davila ES.

A copy of the plan and resolution are on file in Board Services.

COST/FUNDING SOURCE(S):	None
STAFFING IMPLICATIONS:	Magnet Coordinators will be retained at Milby HS, Washington HS, and The Rusk School.
	Magnet Coordinators will be hired at Deady MS, Wesley ES, and Davila ES.
ORGANIZATIONAL GOALS/ IMPACT:	This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves a plan and resolution to eliminate, reduce, or prevent minority-group isolation and to apply to the United States Department of Education Magnet Schools Assistance Program for a grant, effective June 10, 2016. **F.6** 

Office of Human Resources Gloria Cavazos, Chief Human Resources Officer

## SUBJECT: APPROVAL OF THE PROPOSED 2016–2017 LOCAL CALENDAR FOR THE SCHOOL LEADER APPRAISAL SYSTEM

School leaders in the Houston Independent School District (HISD) shall participate in the school leader appraisal process on an annual basis and follow the local calendar adopted annually by the Board of Education.

A summary of deadlines for all appraisal activities is as follows:

Deadlines	Activities
August 22, 2016	Campus observations begin to take place.
October 14, 2016	Appraisal training/updates for school leaders are completed.
October 28, 2016	Goal-setting conferences are completed.
January 27, 2017	Optional progress conferences are completed.
May 26, 2017	Campus observations are completed.
June 30, 2017	End-of-year conferences are completed.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 2: Effective Principal in Every School.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2016–2017 Local Calendar for the School Leader Appraisal System, effective June 10, 2016.

Office of Human Resources Gloria Cavazos, Chief Human Resources Officer

## SUBJECT: APPROVAL OF THE PROPOSED 2016–2017 LOCAL CALENDAR FOR THE CENTRAL OFFICE AND CAMPUS-BASED NON-TEACHER APPRAISAL SYSTEM

Central office and campus-based non-teachers in the Houston Independent School District (HISD) shall participate in the non-teacher appraisal process on an annual basis and follow the local calendar adopted annually by the Board of Education as follows:

#### Appraisal Training:

All appraisers of non-teacher employees and all non-teacher employees shall participate in initial appraisal training and in an annual update appraisal training if available thereafter.

#### **Goal-Setting Conferences:**

Goal-Setting Conferences shall be completed according to the central office or campus-based non-teacher's duty schedule. See addendum.

#### **Progress Conferences:**

Progress Conferences are optional, and if held, shall be conducted according to the central office or campus-based non-teacher's duty schedule. See addendum.

#### **End-of-Year Conferences:**

End-of-Year Conferences shall be conducted according to the central office or campus-based non-teacher's duty schedule. See addendum.

#### Late Hires and Protected Leaves:

Central office and campus-based non-teachers hired within one week prior to or after their Goal-Setting Conference date according to their duty schedule (late hires) and returning central office and campus-based non-teachers who take a protected leave as defined by DECA(REGULATION) and DECB(LEGAL) shall:

- Receive appraisal training and complete an Individual Professional Development Plan within **15 working days** from the start or return-to-duty date;
- Participate in a goal-setting conference within **25 working days** from the start or return-to-duty date.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed 2016–2017 Local Calendar for the Central Office and Campus-Based Non-Teacher Appraisal System, effective June 10, 2016.

# ADDENDUM TO PROPOSED 2016–2017 CALENDAR: CENTRAL OFFICE AND CAMPUS-BASED NON-TEACHER APPRAISAL SYSTEM

# **Goal-Setting Conferences**

Duty Schedule	Goal-Setting Conference Completion Date
All Duty Schedules:	November 11, 2016
9 month	
<ul> <li>10 and 10.5 month</li> </ul>	
<ul> <li>11 month Custodians,</li> </ul>	
Alternative Police, and	
Teacher Development	
Specialists (TDS)	
<ul> <li>11, 11.5 and 12 month</li> </ul>	

# **Progress Conferences (Optional)**

Duty Schedule	Progress Conference Completion Date
All Duty Schedules:	December 1, 2016 – February 28, 2017
9 month	
<ul> <li>10 and 10.5 month</li> </ul>	
<ul> <li>11 month Custodians,</li> </ul>	
Alternative Police, and TDS	
• 11, 11.5 and 12 month	

# **End-of-Year Conferences**

Duty Schedule	Date Annual Appraisal Submitted to Employee for Review	End-of-Year Conference Completion Date
9 month	April 14, 2017	April 21, 2017
10 and 10.5 month	May 12, 2017	May 19, 2017
11 month Custodians, Alternative Police, and TDS	May 12, 2017	May 19, 2017
11, 11.5 and 12 month	June 9, 2017	June 16, 2017

Office of Business Operations Lenny Schad, Chief Technology Officer

## SUBJECT: RATIFICATION OF EMERGENCY PURCHASES AND REPAIRS AT VARIOUS CAMPUSES PURSUANT TO BOARD POLICY CH(LOCAL): PURCHASING AND ACQUISITION

Pursuant to Houston Independent School District (HISD) Board Policy CH(LOCAL): *Purchasing and Acquisition*, it is requested that the HISD Board of Education ratifies the cost of emergency purchases and repairs at various HISD campuses. A list is attached.

CLB6(REGULATION) defines an emergency as:

"A serious and obvious threat to a student's or employee's health, welfare, or safety; [and] A serious and obvious threat to the operation of...HISD...schools or facilities in executing the District's legal responsibilities to the public and for the persons or property in its legal area, custody, or control."

The emergencies necessitating the purchases and repairs meet the criteria set forth in CLB6(REGULATION); therefore, ratification by the HISD Board of Education is requested.

COST/FUNDING SOURCE(S): The total cost shall not exceed \$4,537,521 \$4,581,758 and shall be funded by Pay-As-You-Go and Safety and Security funds.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and aligns to Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education ratifies the cost of emergency purchases and repairs at various campuses pursuant to Board Policy CH(LOCAL): *Purchasing and Acquisition*, effective June 10, 2016.

# FACILITY SERVICES EMERGENCY PURCHASE REQUESTS

FACILITY LOCATION	DATE	VENDOR	AMOUNT	SCOPE
Black MS	5/19/16	Ohms Electric Service	\$44,237.00	Emergency repairs and replace 3000AMP breaker The JOC did not respond in a timely manner or confirm they could do the job.
Cage ES	4/14/16	Henderson & Rogers Structural Engineering	\$2,000.00	Perform structural analysis on the existing building and provide a recommendation for repair. Observed cracks in existing CMU walls.
Hamilton MS	5/3/16	American Mechanical Services (AMS)	\$1,797,060.41	Install new HVAC equipment, valves, ducting, and air balancing on 2 <sup>nd</sup> and 3 <sup>rd</sup> floor. <b>PREVIOUS SCOPE – \$755,279.80</b> AMS: (\$485,279.80) Repair gym, classroom, and auditorium RTUs, chillers, EF and FCUs, install new insulation ALC: (\$270,000.00) DDC retrofit – in progress
Hamilton MS	5/6/16	AMS	\$359,857.85	Install new HVAC equipment and controls for Vanguard wing. Not previously in scope of work.
Hamilton MS	5/16/16	Lee Construction and Maintenance Company (LMC)	\$25,438.10	Seal building envelope
Hobby ES	5/4/16	AMS	\$63,293.20	Install new HVAC equipment and controls programming for new equipment <b>PREVIOUS SCOPE – \$827,432.98</b> AMS: (\$761,432.98) install OAHU for classrooms, re-duct library and front office, new UV ALC: (\$66,000.00) DDC programming for new equipment
Jackson MS	5/3/16	LMC	\$133,273.31	Seal building envelope
Jackson MS	5/11/16	AMS	\$1,259,253.77	Install new HVAC equipment, controls programming for new equipment, and ducting. <u>PREVIOUS SCOPE – \$498,584.40</u> AMS: (\$3,584.40) CW chemical flush, new filters, new insulation Automated Logic Corporation (ALC): (\$495,000.00) DDC retrofit
River Oaks ES	5/6/16	AMS	\$432,464.21	Install and repair HVAC equipment, control valves and piping. PREVIOUS SCOPE – \$460,883.65 AMS: (\$234,883.65) HVAC repairs and flush, duct cleaning, install fresh air dampers and actuators ALC: (\$226,000.00) DDC retrofit
Roberts ES	5/6/16	AMS	\$298,704.92	Install new HVAC equipment, valves, and controls <b>PREVIOUS SCOPE – \$366,279.75</b> AMS: (\$195,279.75) New chiller, HVAC repairs, new FCUs duct cleaning ALC: (\$171,000.00) DDC retrofit
Roberts ES	5/13/16	LMC	\$166,174.84	Seal building envelope
Total			\$4,581,757.61	(PREVIOUS SCOPE - \$ 2,908,460.58)

Office of Business Operations Lenny Schad, Chief Technology Officer

## SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A CONTRACT FOR THE IMPROVEMENT AND CONSTRUCTION OF SPARK PARKS AT ADELE LOOSCAN ELEMENTARY SCHOOL AND JUDSON ROBINSON ELEMENTARY SCHOOL

The Houston Independent School District (HISD) entered into an agreement with the City of Houston (City) and SPARK, a Texas non-profit corporation formed in 1983, to develop public school grounds into neighborhood parks. The first inter-local agreement was executed on March 18, 1986. A second ten-year SPARK agreement was executed on May 24, 2006, to formally continue the program. When new schools are identified to receive a SPARK Park, the SPARK program amends the agreement to include those schools that are to receive federal funding for the development of a SPARK Park.

Contract Amendment	Amendment Date	Agreement Extended Until	Increased Funding Amount
First	April 9, 2007	June 30, 2008	\$394,241
Second	March 17, 2008	June 30, 2009	\$200,000
Third	April 9, 2009	December 30, 2009	\$190,000
Fourth	May 20, 2010	December 31, 2010	\$200,000
Fifth	October 13, 2010	June 30, 2011	\$65,000
Sixth	May 17, 2011	December 31, 2011	\$275,000
Seventh	July 2, 2012	June 30, 2013	\$175,000
Eighth	July 1, 2013	December 31, 2014	\$301,500
Ninth	February 24, 2015	April 17, 2016	\$275,000
Tenth	April 29, 2016	April 28, 2017	No Additional Funding*

Since 2006, subsequent amendments to the second agreement by the City, SPARK, and HISD have resulted in the following changes:

\* The Tenth Contract Amendment only extends the deadline for the execution of contracts for schools selected for a SPARK Park under the Eighth and Ninth Contract Amendments. It is expressly understood and agreed that the City will provide no additional funds under this Tenth Amendment.

The SPARK program combines the resources of the Department of Housing and Community Development, HISD, Harris County, the private sector, neighborhood groups, Parent-Teacher Association/Parent-Teacher Organization (PTA/PTO) groups, and concerned citizens.

Each year the SPARK program selects schools around the Houston area to receive a new SPARK Park or a re-SPARK improvement of an existing park. Adele Looscan Elementary School (ES) was selected as one of the schools under the Ninth Contract Amendment to receive a re-SPARK. Judson Robinson ES was selected as one of the schools under the Eighth Contract Amendment to receive its first SPARK Park.

The joint project was advertised on February 20 and February 27, 2016. Bids were received from the companies listed below on March 23, 2016:

E Contractors USA, LLC Kraftsman Commercial Playgrounds & Waterparks MoBill Contractors, Inc. P2MG, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, MoBill Contractors, Inc. was determined to be the highest-ranked best-value proposer. Therefore, it is recommended this contractor be awarded a contract for the improvement of the existing SPARK Park at Looscan ES and the construction of a SPARK Park at Robinson ES.

The work to be performed on the SPARK Parks at Looscan ES and Robinson ES includes, but is not limited to, installation of a concrete trail at each school and landscaping throughout the park area of each school.

It is recommended that the HISD Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend contracts necessary for the improvement of the existing SPARK Park at Looscan ES and the construction of a SPARK Park at Robinson ES.

Successful Bidder	Base Bid and	5%	Not to Exceed	Estimated	M/WBE
	Alternates Amount	Contingency	Total Budget	Calendar Days	Participation
MoBill Contractors, Inc.	\$272,645.25	\$14,349.75	\$286,995.00	120	20%

COST/ FUNDING SOURCE(S):

The cost of this project is not to exceed \$286,995 and will be funded by allocations shown below:

- (\$10,000) GF1 51-6299 890-99-008 999 HISD
- (\$188,500) GF1 00-1290 Community Development Block Grant Funds
- (\$76,495) GF1 00-1290 City of Houston SPARK Program and Partners
- (\$5,000) GF1 00-2148 Looscan ES
- (\$7,000) GF1 00-2148 Robinson ES

STAFFING IMPLICATIONS:

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a contract with MoBill Contractors, Inc. for the improvement and construction of SPARK Parks at Adele Looscan ES and Judson Robinson ES, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

#### SUBJECT: APPROVAL TO ESTABLISH BUDGETS AND AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND ALL NECESSARY RELATED IMPROVEMENTS CONTRACTS то CAPITAL AT HIGHLAND HEIGHTS ELEMENTARY SCHOOL

At its August 27, 2009, meeting, the Houston Independent School District (HISD) Board of Education approved \$13.5 million to be allocated to additional facility projects in each of the nine trustee districts, for a total of \$121.5 million. Since that time the HISD Board of Education has approved various projects throughout the district, many of which are being finalized or are completed, resulting in cost savings that can now be allocated to address other needs in the district.

Trustee Rhonda Skillern-Jones is requesting a budget allocation of \$5,000 for capitalrelated improvements at Highland Heights Elementary School (ES). The funds will come from the allocation that has been allotted for District II.

School	Scope of Work	Budget
Highland Heights ES	Start garden	\$5,000
Total		\$5,000

COST/FUNDING SOURCE(S):

The cost will not exceed \$5,000 and will be funded by District II trustee allocation.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and Goal 3: Provide a Safe Environment, and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

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RECOMMENDED: That the Board of Education approves the establishment of budgets and authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend contracts necessary to implement capital-related improvements at Highland Heights ES, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND CONSTRUCTION CONTRACTS FOR 2012 BOND PROGRAM MIDDLE SCHOOL RESTROOM RENOVATIONS

The Houston Independent School District (HISD) 2012 bond election approved restroom renovations at 31 HISD middle-school campuses.

The HISD Board of Education approved the design contracts for the middle-school restroom renovations on February 14, 2013.

The middle-school restroom renovations vary for each campus, but the scope of work may include new toilet partitions, toilet accessories, wall repairs, new flooring, and ceiling replacement/wall finishes in specified locations. The mechanical, electrical, and plumbing (MEP) scope consists of new water closets, urinals in specified locations, automatic flush valves to existing water closets, hot water to existing restrooms, hand dryers, and exhaust fans, as required.

Due to the size of these projects, the district determined it would be more efficient to divide the middle-school restroom renovation projects into different packages. Package Seven, which includes Frank Black Middle School (MS), Sidney Lanier MS, Thomas "Stonewall" Jackson MS, and High School Ahead Academy; Package Eight, which includes Luther Burbank MS, Thomas Alva Edison MS, Alexander Hamilton MS, and John Marshall MS; and Package Nine, which includes Daniel Ortiz MS, Sugar Grove Academy, William S. Holland MS, William Stevenson MS, and McKinley Williams MS, are being considered for approval.

This project was advertised on April 16 and April 23, 2016. On May 12, 2016, the district received sealed bids for each respective package from the following contractors:

Package 7	Package 8	Package 9
P2MG, LLC	DT Construction, LP	Prime Contractors
Houston Kaco, Inc. Prime Contractors	Patriot Contracting, LLC Prime Contractors	Patriot Contracting, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, P2MG, LLC was determined to be the lowest-priced and most-qualified proposer for Package 7. DT Construction, LP was determined to be the lowest-priced and most-qualified proposer for Package 8. Prime Contractors was determined to be the lowest-priced and most-qualified proposer for Package 9. Therefore, it is recommended these contractors be awarded a contract for the renovations.

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount		M/WBE Participation
DT Construction, (16-03-58)	\$2,785,000	\$200,000	\$2,985,000	20%
P2MG, (16-03-59)	\$2,350,000	\$300,000	\$2,650,000	100%
Prime Contractors, (16-03-60)	\$3,970,000	\$250,000	\$4,220,000	21%

COST/FUNDING SOURCE(S): The total cost for Package Seven shall not exceed \$2,650,000; the total cost for Package Eight shall not exceed \$2,985,000; the total cost for Package Nine shall not exceed \$4,220,000; and all three packages will be funded by 2012 Bond Program funds (CP1 81-6610-921-99-006-419).

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a construction contract with P2MG, LLC; DT Construction, LP; and Prime Contractors, Inc., for 2012 Bond Program middle-school restroom renovations at the 13 different campuses included in Packages Seven, Eight and Nine, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND A CONSTRUCTION MANAGER-AT-RISK CONTRACT RELATED TO NORTHSIDE (FORMERLY JEFFERSON DAVIS) HIGH SCHOOL

Texas Government Code Chapter 2269 allows school districts to utilize construction manager-at-risk (CMAR) as a delivery method for construction projects. The CMAR delivery method allows a general contractor to be selected and engaged to advise on constructability, cost savings, phasing, and scheduling during the design of a project. The preconstruction services provided by the CMAR enable the project team to make timely changes as necessary in the design based on cost information from subcontractors and product manufacturers, ensuring project efficiency and effectiveness. As the design is completed, the CMAR obtains competitive bids from subcontractors for each aspect of the work and submits a guaranteed maximum price (GMP) as the proposed construction cost. During construction, the CMAR oversees the work.

Texas Government Code Section 2269.253 provides the Houston Independent School District (HISD) the option to utilize a two-step selection process in choosing a CMAR firm. Step one involves an initial request for qualifications. In step two, HISD may request firms, selected solely on the basis of qualifications, to provide proposed fees and pricing.

On April 11, 2013, the HISD Board of Education authorized the Superintendent of Schools or a designee to determine the construction delivery method for construction projects using factors approved by the HISD Board of Education, such as schedule, scope, and complexity. Following this process, the CMAR delivery method had been determined to provide the best value for the project.

On December 12, 2013, the HISD Board of Education authorized the Superintendent of Schools or a designee to negotiate, execute, and amend a contract with H.J. Russell & Company, CMAR for Northside High School (HS). In February 2016, the district elected to terminate for convenience the remaining portion of H.J. Russell & Company's pre-construction services under Section 14.4 of the General Conditions of the Agreement and Paragraph 13.01.

New qualifications for CMAR services for Northside HS were requested on April 30, 2016, and were received May 19, 2016. Information received from construction firms was evaluated and ranked using selection criteria approved by the HISD Board of Education on April 11, 2013, for this delivery method.

Based on qualifications, the construction firms were then asked to submit fee proposals. The fee proposals were comprised of costs for preconstruction services, construction phase services fees, and general conditions costs as a percentage of the GMP.

The attachment includes the recommended best value CMAR firm for this project and its Minority- and Women-Owned Business Enterprises (M/WBE) commitment for its services. The overall M/WBE participation for construction will be tabulated once the project is competitively bid by the CMAR.

Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend contracts, including the acceptance of the GMP (or multiple GMPs in the case of phased work), in amounts not to exceed the overall project budget for this project.

In the event that the CMAR is unable to provide a GMP proposal that is acceptable to HISD or is unable to fulfill other obligations, the Superintendent of Schools or a designee is authorized to terminate negotiations and/or the agreement with that firm and to negotiate, execute, and amend contracts with the next-highest-ranked best-value CMAR firm to obtain an acceptable GMP (or multiple GMPs in the case of phased work), in amounts not to exceed the overall project budget for this project.

COST/FUNDING SOURCE(S): Cost shall not exceed the Northside HS project budget and will be funded by 2012 Bond Program funds (CP1-81-6621-003-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a contract with Satterfield & Pontikes for Northside HS, effective June 10, 2016.

# CONSTRUCTION MANAGER-AT-RISK CONTRACT 2012 FACILITIES CAPITAL PROGRAM

Project

<u>CMAR Firm</u>

**M/WBE Commitment** 

Northside High School

Satterfield & Pontikes

20%

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: AUTHORITY TO NEGOTIATE, EXECUTE, AND AMEND CONSTRUCTION CONTRACT FOR THE ADDITIONS AND RENOVATIONS TO WILSON MONTESSORI SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the renovations and addition to Wilson Montessori School.

This project was advertised on April 9 and April 16, 2016. On May 10, 2016, the district received three competitive sealed bids from the following responsive contractors:

Drymalla Construction Company ICI Construction, Inc. Patriot Contracting, LLC

After evaluation in accordance with the procedures approved by the HISD Board of Education, Drymalla Construction Company was determined to be the highest-ranked, lowest-priced qualified proposer. Therefore, it is recommended this contractor be awarded a contract for Wilson Montessori School.

Approval of this item will authorize the Superintendent of Schools or a designee to negotiate and execute a contract in an amount not to exceed the identified cost and amend the contract within the established allowance.

The requested amount is as follows:

Highest-Ranked Firm	Base Bid and Applicable Alternates	Construction Contingency Amount	Total Contract Amount Not to Exceed	
Drymalla Construction Company	\$14,471,091	\$500,909	\$14,972,000	20.14%

COST/FUNDING SOURCE(S):

The total cost shall not exceed \$14,972,000 and will be funded by 2012 Bond Program funds

(CP1 81-6621-259-99-419-419).

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the Superintendent of Schools or a designee to negotiate, execute, and amend a construction contract for the additions and renovations to Wilson Montessori School, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT FOR THE RENOVATIONS AND ADDITIONS TO WALTRIP HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the renovations and additions to Waltrip High School (HS).

On March 26, 2013, the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for Waltrip HS to M. Arthur Gensler, Jr., & Associates (Gensler Architects).

As part of the 2012 Bond scope, the entire Waltrip HS campus required fire-sprinkler coverage. The original building and fire-sprinkler design planned for fire-line piping to run through the corridor ceilings and branch out to the rooms from there. However, due to the low ceiling clearances throughout the existing Waltrip campus, and to accommodate additional water pressure needed to provide water to fire-sprinkler lines on a new third-floor addition, a different sprinkler design had to be adopted by the Construction Manager-at-Risk (CMAR) and their subcontractor. This modified design also benefits the campus by minimizing creation of unsightly additional low-ceiling areas in the corridors. The CMAR contractor's fire-sprinkler sub-contractor modified the original design plan to allow for this improved design concept, but also required additional water pumps, electrical service, and water storage tanks to make the improved sprinkler system design work.

The A/E team was asked to revise previously approved design drawings and coordinate with the contractors to accommodate these changes. The architect was asked to perform this work on an accelerated basis to minimize impact on the project construction schedule while also providing the best final design for the Waltrip HS community.

These revisions require additional professional services from the A/E team. Authorization is requested to amend and increase the design contract in the amount of \$28,750 to acquire these additional services. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work. COST/FUNDING SOURCE(S): There will be no increase in the overall project budget. The total cost of this request shall not exceed \$28,750 and will be funded by 2012 Bond Program funds (CP1 81-6628-015-99-419-419).

## STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract for Waltrip HS, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT FOR SHARPSTOWN HIGH SCHOOL

The Houston Independent School District (HISD) 2012 Bond election approved the design and construction of a replacement school facility at Sharpstown High School (HS).

Additional design services were required due to expansion of the campus, with the purchase of additional property on the southwest corner of Bissonnet Street and Braeburn Valley Drive. As construction began, several significant unforeseen conditions were encountered on the newly acquired property. The unforeseen conditions required foundation design modifications due to existing subsurface obstructions. These items have been deemed to be over and above what could have been reasonably anticipated prior to the start of construction.

It is requested that the HISD Board of Education approves amending and increasing the design contract in the amount of \$19,400 to acquire these additional services. Approval of this item will also authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): There will be no increase to the overall project budget. The total cost shall not exceed \$19,400 and will be funded by 2012 Bond Program funds (CP1 81-6628-023-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract for Sharpstown HS, effective June 10, 2016.

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Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT FOR THE HIGH SCHOOL FOR THE PERFORMING AND VISUAL ARTS

The Houston Independent School District (HISD) 2012 bond election approved the construction of the new High School for the Performing and Visual Arts (HSPVA). On November 5, 2013, the HISD Board of Education approved the award of a design contract for this project to M. Arthur Gensler, Jr., and Associates (Gensler).

The architectural-engineering (A/E) team has been asked to prepare detailed documentation for a reduction in scope of work after the final documents were completed. The reductions were required in order to deliver the project within budget. These reductions will remain in the contract as potential future additions if the budget allows. Incorporation of this information will require modifications to previously completed and approved documents, and therefore entail the performance of additional design services by the A/E team. Furthermore, this work will be accomplished on an accelerated basis in order to minimize the impact to the project schedule.

Authorization is requested to amend and increase the design contract allowance in the amount of \$60,093 to complete this additional work. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S):	There will be no increase in the project budget. The total cost of this request shall not exceed \$60,093 and will be funded by 2012 Bond Program funds (CP1 81-6628-025-99-419-419).

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

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RECOMMENDED: That the Board of Education approves amending and increasing the design contract for the HSPVA, effective June 10, 2016.

Office of Business Operations Lenny Schad, Chief Technology Officer

## SUBJECT: APPROVAL TO AMEND AND INCREASE THE PROGRAM MANAGEMENT AGREEMENTS FOR THE 2012 BOND PROGRAM

On May 9, 2013, the Houston Independent School District (HISD) Board of Education authorized the Superintendent of Schools or a designee to negotiate, execute, and amend agreements with five firms (URS Corporation; Heery International, Inc.; Rice & Gardner Consultants, Inc.; Kwame Building Group, Inc.; and Jacobs Project Management Co.) to act as Program Managers (PgMgr) for the 2012 Bond Program. On January 31, 2015, HISD terminated the contract with Jacobs Project Management Co.

Since that time, there have been changes in the scope of work and services on a number of the projects assigned to each of the PgMgr firms. Those changes include but are not limited to addressing unanticipated site and construction conditions, special regulatory requirements and procedures, modifications related to changes in project and academic requirements, community needs, adjustments in project delivery methods, and other similar scope and services modifications. These changes in scope of work and services have required the performance of additional services by each of the PgMgr firms.

Therefore, it is recommended that the Superintendent of Schools or a designee be authorized to amend and increase the agreements with each of these firms. The net changes in fees for the program will not exceed \$5.4 million dollars.

COST/FUNDING SOURCE(S):

No additional funding is required. The cost for this request will be funded by allocations from previously approved board actions.

	Current Not-to- Exceed Amount	Revised Not-to- Exceed Amount
URS Corporation	\$5.33 million	\$6.16 million
Heery International	\$14.71 million	\$17.51 million
Rice & Gardner	\$8.96 million	\$10.06 million
Kwame Building Gp	\$5.53 million	\$6.20 million

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

#### THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the Program Management agreements for the 2012 Bond Program, effective June 10, 2016. Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT FOR THE HIGH SCHOOL FOR LAW ENFORCEMENT AND CRIMINAL JUSTICE

The Houston Independent School District (HISD) 2012 bond election approved the design and construction of the High School for Law Enforcement and Criminal Justice (HSLECJ). On February 26, 2014, the HISD Board of Education approved the award of a design contract for HSLECJ.

On December 12, 2013, the HISD Board of Education approved the purchase of properties in southeast Houston for the new HSLECJ campus. For close coordination with the new high-school project, the architectural/engineering (A/E) team was asked to prepare this acquired property for the new high school. Due to the unusually lengthy real estate purchasing process, the A/E team was asked to perform the above task on an accelerated schedule to maintain the project schedule. The scope of work performed included, but was not limited to, A/E services associated with the abatement, demolition, and street abandonments as well as aggregating dozens of independently-owned and platted parcels of land.

Additionally, during the regulatory review and permitting process for the new highschool project, the City of Houston requested significant additional information regarding the acquired property and the adjacent right-of-ways/public streets, including detailed information about existing public underground utilities. To expedite the permitting process and maintain the project schedule, the A/E team was asked to provide additional services associated with these additional regulatory requests.

Further, certain site conditions were discovered after the design was complete. This required additional design, administrative, and management effort by the design team.

Authorization is requested to amend and increase the design contract in the amount of \$418,410 for compensation for these additional services. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S): There will be no increase in the project budget. The total cost of this request shall not exceed \$418,410 and will be funded by Capital Project Funds (CP1-81-6628-034-99-641-641). STAFFING IMPLICATIONS:

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

None

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract for HSLECJ, effective June 10, 2016.

Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Business Operations Lenny Schad, Chief Technology Officer

# SUBJECT: APPROVAL TO AMEND AND INCREASE THE DESIGN CONTRACT FOR THE RENOVATIONS AND ADDITIONS TO WESTBURY HIGH SCHOOL

The Houston Independent School District (HISD) 2012 bond election approved the renovations and additions to Westbury High School (HS).

On October 9, 2014 the HISD Board of Education approved the award of a professional architectural and engineering (A/E) services contract for Westbury HS to Joiner Partnership (Joiner Architects).

Earlier this year, the HISD Board of Education awarded an additional \$8,000,000 for the Westbury HS bond project to fund Title IX and structural repairs needed at the campus. For this, HISD requested Joiner Architects to design and develop documents to construct baseball and softball fields at a nearby 6.9-acre tract of land to the east of the main Westbury HS campus as well as new tennis courts for the main campus site. In addition to these changes, Joiner was requested to conduct a thorough evaluation of the remaining original campus structures which had structural issues identified several years ago and were temporarily addressed. Joiner was asked to evaluate the current conditions of these original structures, make recommendations, and create construction documents for the remain of structures deemed not economically feasible for repair and/or the repair of structures deemed of value to the district and campus.

In addition to the above, as part of the district's effort to plat the entire Westbury campus as one single site and preparing for construction permitting of the planned new addition, the City of Houston (City) required that a comprehensive storm drainage plan be developed. Joiner was asked to hire a survey firm to perform this analysis for the entire site and planned detention pond system required by the City for permitting.

The above additional scope-of-work items require additional professional services from the A/E team. Authorization is requested to amend and increase the design contract in the amount of \$320,000 to acquire these additional services. Approval of this item will authorize the Superintendent of Schools or a designee to negotiate, execute, and amend all necessary contracts to implement the work.

COST/FUNDING SOURCE(S):

There will be no increase in the overall project budget. The total cost of this request shall not exceed \$320,000 and will be funded by 2012 Bond Program funds (CP1 81-6628-017-99-419-419). STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 4: Data-Driven Accountability.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves amending and increasing the design contract for Westbury HS, effective June 10, 2016.

Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

# SUBJECT: APPROVAL OF CONSULTANT AND PROFESSIONAL-SERVICE CONTRACTS

The purpose of this item is to authorize consultant contracts and professional-service contracts as required by board policy. According to current policy, the Houston Independent School District (HISD) Board of Education's approval is required for consultant contracts and professional services exceeding \$50,000 per engagement, inclusive of expenses, or for consultant contracts where payment to a consultant for the fiscal year has aggregated \$100,000, inclusive of all expenses. The attachment reflects a summary of proposed requests. Individual contracts are on file in Board Services.

COST/FUNDING SOURCE(S):

Funds for this recommended action are shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and HISD Goal 4: Increase Management Effectiveness and Efficiency, and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed consultant and professional-service contracts, effective June 10, 2016.

# SUMMARY OF CONSULTANT AND PROFESSIONAL-SERVICE REQUESTS

Name	Using Department	Total Cost Of This Request	Total Contracts To Date	Budget
Andrews & Kurth, L.L.P	Finance	\$See Below \$See Below \$300,000	\$0	\$See Below \$See Below DS1-71-6599-920-99-950-950

Bond counsel provides all basic legal services in connection with the authorization, issuance, and sale of each series of bonds. These services include preparing all documentation and transcripts associated with bond sales, verifying legal authority for bond issuance, consulting with district officials and financial advisors, supervising the printing of bonds, and delivering an approving opinion of the tax-exempt status of the bonds. In addition, bond counsel is available for advice on other items related to bond issuance, as well as other issues generally related to the district's financial matters.

The fees for legal services performed for each series of bonds, notes, or obligations issued will generally be paid from the proceeds of the sale. Fees paid will vary based on whether the district issued bonds using a competitive sale or a negotiated sale for the bonds sold. In certain types of refundings or defeasances no proceeds derive from the debt activity. In these circumstances fees will be paid from the debt service fund. The proposed agreement for bond counsel services is on file in Board Services. The agreement provides for Minority/Women-owned Business Enterprise (MWBE) participation of 30 percent association on each transaction with MWBE co-bond counsel.

Term of Contract: July 1, 2016–June 30, 2017

Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

# SUBJECT: APPROVAL OF VENDOR AWARDS FOR PURCHASES OVER \$100,000 AND RATIFICATION OF VENDOR AWARDS FOR PURCHASES UNDER \$100,000

The purpose of this item is to authorize vendor awards for purchases over \$100,000 and ratify vendor awards for purchases under \$100,000. Pursuant to Board of Education policy, contracts for purchases over \$100,000 are submitted to the Houston Independent School District (HISD) Board of Education for approval prior to the issuance of purchase orders and/or agreement letters. Procurement Services, authorized by board policy, enters into purchase agreements for bid projects less than \$100,000, subject to ratification by the Board of Education.

When determining the successful bidder, consideration is given to the quality of the articles supplied, conformity with developed specifications, suitability to the requirements of the educational system, and delivery terms. All advertised bids are in compliance with minority- and woman-owned business enterprise procedures. All contracts are negotiated and executed with the supplier(s) providing the best overall value for the district.

The attachment reflects the names of successful bidders, the budgets to be charged, and a description of the items to be purchased. A copy of each tabulation is on file in Board Services.

COST/FUNDING SOURCE(S): Funds for these recommended actions will be necessary only one time.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six goals and is aligned to all five core initiatives of the district.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves vendor awards for purchases over \$100,000 and ratifies vendor awards for purchases under \$100,000, effective June 10, 2016.

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
16-03-05 (Greene- Evans)	DESCRIPTION RFP/Special Education Services	C-10% C-D B-25% B-20% C-D NP-0% NP-0% C-1% B-25%	ACTUAL	<u>1,200</u>	<u>REC D</u>	<u>LOC</u> H O O H H H O O	Average Averag	Not To Exceed	Various Schools and
								\$15,000,000	Departments

The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Special Education Services. This solicitation will provide the following services throughout the district: 1) Provide speech and language services to students; including therapy and evaluations; 2) Provide sign language interpreting for hearing impaired students for instructional purposes or extracurricular activities or for hearing impaired parents during ARD/IEP meetings; 3) Provide an Individual Education Evaluation (IEE) to resolve a contested Special Education evaluation full and individual evaluation (FIE) or to complete initial and/or reevaluations for student initially referred or currently served in Special Education evaluations for student initially referred or currently served in Special Education; 5) Provide "Computer-aided transcription services" also known as "real-time captioning" or Communication Access Realtime Translation (CART) services on location or remotely; and 6) Provide transition services for students with disabilities associated with post-secondary transition IEP goals. The projected expenditure for the term of this project is \$15,000,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
16-04-03 (Pleasant)	RFP/Comprehensive Online Instructional System	C-D		104	6	ОТ	Apex Learning	Not To Exceed \$6,175,000	GF1-11-6299-405-33-147-147
	courseware and access	to online tutoria	als for national	I and state achie	evement	tests fo	r all HISD middle and hig	rehensive Online Instructional S gh school students. These digit	al courses should meet state

standards and be adaptable for original credit, credit recovery, and supplemental instruction in a wide variety of courses including all core courses required for graduation in Texas including extended foreign language, as well as Advanced Placement, CTE, and other elective courses and academic supports with unlimited access across the system. The projected expenditure for year one of this project is \$1,235,000.00. The projected expenditure for the five-year term of this project is \$6,175,000.00. The two year average historical expenditures for Comprehensive Online Instructional System is \$1,560,675.00. The user department is Academic Interventions. The recommended supplier was selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the supplier to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL)

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

		*M/WBE	M/WBE	BIDS/RFP'S	BIDS	**			
PROJECT	<b>DESCRIPTION</b>	<u>COMMIT</u>	<u>ACTUAL</u>	<b>ISSUED</b>	REC'D	LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
16-03-04	RFP/Leadership	C-3%		1,200		0	American Institutes for		
(Greene-	Development-Instructiona						Research		
Evans)		A-100%				0	American Reading		
						-	Company		
		NP-0%				0	ASCD		
		NP-0%				0	Battelle for Kids		
		A-100%				Н	Fundamentals for		
						-	Education, LLC		
		C-D				0	Generation Ready, Inc		
		A-100%				Н	German Consulting and		
						-	Resources LLC		
		C-D				OT	Houghton Mifflin Harcort		
						-	Publishing Company		
		B-20%				0	Knowledge Delivery		
							System, Inc		
		C-D				OT	Lead4ward, LLC		
		NP-0%				Н	Neuhaus Education		
							Center		
		NP-0%				0	WestEd		
		C-D				0	Why Try, LLC		
		NP-0%				Н	Young Adult Audiences		
							of Houston	Not To Exceed	
								\$1,000,000	Various Schools and
									Departments

The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Leadership Development-Instructional. This solicitation will provide suppliers who possess the capacity, ability, and skill to deliver instructional leadership training for instructional leadership staff, inclusive of campus based administrators, e.g. principals, assistant principals, deans, instructional school leaders, school support officers and school chiefs. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. The projected expenditure for the term of this project is \$10,000,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
16-03-02 (Greene- Evans)	RFP/Tutorial Services for Students	A-100% A-100% NP-0% C-10%		1,200	24	О Н Н	1Studentnes, Inc. Abundance Educational Consulting, LLC Be A Champion, Inc. Dyrun Enterprises, Inc., dba A smart Consulting		Various School and/or Department Budgets
		C-10% C-1%				H O	Educator Resources Inc. Focus Care Inc. dba FEV Tutoring		
		NP-0%				Н	Making it Better		
		B-25%				Н	Multicultural Literacy Center		
		NP-0%				Н	Rain Drop Foundation Inc. Zenith		
		<u>A-100%</u>				H	MathAMatics Tutoring, LLC		

This is an additional list of suppliers that are now in compliance with the RFP requirements; funding was approved by the board on May 12, 2016. In accordance with RFP clause 1.13 Reservation of Rights, the district has decided to continue with the review of this proposal. The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Tutorial Services for Students. This solicitation will provide additional academic instruction in reading, math, English/ language arts, social studies, and science that is designed to increase the progress and academic achievement of students, including ELL and Special Education students. Services may include academic assistance such as remediation, acceleration, and other educational interventions. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. This contract will supplement RFP 15-06-19 for Tutoring Services. The projected expenditure for the term of this project is \$50,000,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

		*M/WBE	M/WBE	BIDS/RFP'S	BIDS	**			
PROJECT	DESCRIPTION	<u>COMMIT</u>	<u>ACTUAL</u>	<u>ISSUED</u>	<u>REC'D</u>	LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
16-03-03	RFP/Teacher and Staff	A-100%		1,200	101	Н	Abundance Educational		
(Greene-	Development-Instructional					•	Consulting, INC.		Various School and/or
Evans)		C-D				0	Benchmark Education		Department Budgets
		A-100%				н	Company DeLeon Educational		
		A-100 /0					Services		
		C-10%				Н	Dyrun Enterprises, Inc		
							DBA: A Smart Consulting		
		C-10%				Н	Educator Resources -		
							Apple Developmental		
						ц	Health, Inc		
		C-D C-D				H H	Joanne Dawkins lead4ward LLC.		
		<del>CD</del> A-100%				0	Litlife, Inc.		
		A-100%				Ĥ	Meghan E. Sankowski		
							DBĂ Coaching		
							Consultants Team		
		NP-0%				OT	National Math and		
							Science Initiative		
		NP-0%				Н	Neuhaus Education Center		
							Center		

Continue on next page

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
	Continued from previous page								
16-03-03 (Greene- Evans)	RFP/Teacher and Staff Development-Instructional	A-100% C-D A-100% A-100% C-D NP-0% <u>A-100%</u>		1,200	101	H H OT H H	Pedagogical Content Coaching Peggy Sinclair Readiness Set Go! LLC Sandra Mercuri Trice Education Resources Inc. Troxell Communication, Inc Young Audiences of Houston Vontoure Learning, LLC		Various School and/or Department Budgets

This is an additional list of suppliers that are now in compliance with the RFP requirements; funding was approved by the board on May 12, 2016. In accordance with RFP clause 1.13 Reservation of Rights, the district has decided to continue with the review of this proposal. The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Teacher and Staff Development-Instructional. This solicitation will aid the District's objective to contract with service providers to deliver interactive, research-based professional development focused on supporting grade K-12 teachers and district personnel which includes face-to-face, online, training-of-trainers, on the job coaching, and observation. The outcome will improved quality in academic content, enrichment, effective practice, and scholar/adult culture. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. The projected expenditure for the term of this project is \$50,000,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtive. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>Rec'D</u>	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
16-03-01 (Greene- Evans)	RFP/Enrichment Services for Students	NP-0% C-10% NP-0% C-D NP-0% NP-0% NP-0% NP-0% NP-0%		1,200	101		Be A Champion Educator Resources, Inc. Girls INC. of Greater Houston GirlStart JumpBunch National Math and Science Initiative Playworks Education Energized The Harris Foundation YMCA of the Greater Houston Area Young Audiences of Houston Zenith Learning		Various School and/or Department Budgets

This is an additional list of suppliers that are now in compliance with the RFP requirements; funding was approved by the board on May 12, 2016. In accordance with RFP clause 1.13 Reservation of Rights, the district has decided to continue with the review of this proposal. The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Enrichment Services for Students. This solicitation will provide student learning experiences to extend the curriculum or enrich student development through various activities (during various out of school times and/or during the day) to include activity sessions, student internships, demonstrations, and other methods to increase students' academic achievement, behavior, knowledge and skills. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. This contract will supplement RFP 13-06-02 for Enrichment Services. The projected expenditure for the term of this project is \$50,000,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

		*M/WBE	M/WBE	BIDS/RFP'S	BIDS	**			
PROJECT	DESCRIPTION	<u>COMMIT</u>	<u>ACTUAL</u>	<u>ISSUED</u>	<u>REC'D</u>	<u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
16-03-10	<b>RFP/District Instructional</b>	C-D				Н	Accelerate Learning Inc.		
(Rivera)	Software	C-D				0	Amplify Education, Inc.		
		C-D				0	Benchmark Education		
							Company		
		C-D				OT	Cengage Learning, Inc.		
		C-D				0	Edgenuity, Inc.		
		C-D				OT	Edmentum, Inc.		
		C-D				0	Ellevation, LLC		
		B-25%				OT	ExploreLearning, LLC		
		C-10%				0	Glynlyon, Inc. dba		
							Odysseyware		
		C-D				OT	Houghton Mifflin Harcourt		
		A-100%				Н	Kaduceus Holdings, Inc.		
		C-D				OT	McGraw-Hill School		
							Education, LLC		
		C-D				0	Next Tier Education, Inc.		
		C-D				0	Pearson Education, Inc.		
		C-D				0	Social Studies School		
							Service / Nystrom		SR1 11-6321 928-10-MK1-MK1
		C-D					Education		SR1 11-6321 929-10-MK1-Mk1
						0	Renaissance Learning,		and Various School and/or
							Inc.		Department Budgets
		C-D				0	Triumph Learning, L.L.C.		
		C-D				0	Turnitin, LLC		
		<u>C-D</u> C-D				00	Discovery Education, Inc.		
		<u>C-D</u>				<u>0</u>	Follett School Solutions,		
							Inc.		

This is an additional list of suppliers that are now in compliance with the RFP requirements, funding was approved by the board on May 12, 2016. In accordance with our RFP clause 1.13 Reservation of Rights, the district decided to continue with the review of proposals. The purpose of this contract is to purchase Educational/Instructional Software, Digital Resources, and Related Items districtwide. The contract term will be from June 17, 2016 through June 16, 2017. This contract is to support HISD's ongoing transformation of teaching and its goal of ensuring that every district student becomes a "global graduate" and is fully equipped for successful, productive, and meaningful college and career options after graduation. Procurement will create a comprehensive PunchOut catalog of quality resources for the schools and departments to utilize, allowing the end user to view real-time pricing and availability. The average historical expenditures for these products has been \$11,865,607 with last year's expenditures totaling \$10,534,295. The projected annual expenditure for this project is \$15,000,000. The selected vendors represent the best overall value for the District. The District applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
16-03-06 (Greene- Evans)	RFP/Vocational Supplemental Education Services, Development, Training, and Enrichment Programs	A-100% NP-0% NP-0%		1,200	20	H H H	Kaduceus Holdings, Inc Recipe For Success Young Audiences of Houston		Various Schools and Departments

This is an additional list of suppliers that are now in compliance with the RFP requirements; funding was approved by the board on May 12, 2016. In accordance with RFP clause 1.13 Reservation of Rights, the district has decided to continue with the review of this proposal. The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for Vocational Supplemental Education Services, Development, Training, and Enrichment Programs. This solicitation will provide services with the primary purpose of expanding, maintaining, or innovating instruction to meet the individual needs of students in vocational coursework including: agriculture, architecture, construction, arts, a/v production, business, marketing, health occupations, STEM and STEAM, instructional technology, culinary arts, cosmetology, education, finance, government and public administration, hospitality services, manufacturing, welding, firefighter and emergency services, law and justice, transportation fields, career exploration, and project based learning. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. The projected expenditure for the term of this project is \$1,100,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
16-03-08 (Greene- Evans)	RFP/College Readiness Services	NP-0% NP-0% C-D		1,200	19	O OT H	AVID Center National Math and Science Initiative Test Masters Educational Services Inc.		Various Schools and Departments

This is an additional list of suppliers that are now in compliance with the RFP requirements; funding was approved by the board on May 12, 2016. In accordance with RFP clause 1.13 Reservation of Rights, the District has decided to continue with the review of this proposal. The purpose of this contract is to request approval beginning June 17, 2016 through June 16, 2017 for College Readiness Services. This solicitation will partner the College Readiness Department with multiple reputable entities to provide the campuses, district-level staff, and students with access to training that will strengthen their practice and effectiveness on topics such as scholarships, financial aid, the college application process, and strengthening college readiness levels. The District is also seeking suppliers to assist in providing students with experiences to prepare and immerse themselves in post-secondary environments and develop the awareness and skills they need to be successful in college. Incumbents will also assist at high-need HISD campuses and work in tandem with campus and College Readiness staff. Procurement will create a comprehensive PunchOut catalog of quality resources for schools and departments to utilize, allowing the end user to view real-time pricing and availability. Thus, increasing control for both the District and seller. The projected expenditure for the term of this project is \$1,950,000. The three year average historical expenditures for Supplemental Educational Services is \$338,000,000. The user department is various schools and departments. These services can be sourced districtwide. The recommend suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

		*M/WBE	M/WBE	BIDS/RFP'S		**			
PROJECT	DESCRIPTION	<u>COMMIT</u>	<u>ACTUAL</u>	<u>ISSUED</u>	<u>REC'D</u>	<u>LUC</u>	<u>AWARDED TO</u>	<u>AMOUNT</u>	BUDGET CHARGE
16-02-33 (Goff)	RFP/Supplemental Curriculum Materials	C-D C-D NP <del>C-D</del> C-D C-D		460	108	0 0 0 0 0	Achieve3000 Amplify Education, Inc. Arte Publico <del>Barnes &amp; Noble</del> Benchmark Education Brattle Publishing Group, LLC		Various School and Department budgets
		C-D				Н	Brooks Duplicators		
		C-D C-D <del>C-6%</del> <u>C-D</u> <del>C-6%</del> <u>C-6%</u>				0 0 0	Company Cengage Learning Cerebellum Corporation Curriculum Associates Digital Quest		
		C-D				0	ECS Learning Systems, Inc.		
		<del>C-1%</del> <u>C-D</u> <del>C-D</del> <u>C-1%</u>				0 0	Edmentum, Inc. Educators Publishing Service (EPS) dba School Specialty		
		C-D				0	ETA Hand 2 Mind		
		C-D C-D				0 0	Forde-Ferrier, LLC Follett School Solutions, Inc.		
		<del>С-1%</del> <u>С-D</u>				0	Jarrett Publishing Company		
		<u>A-100%C-1%</u> <del>C-D<u>A</u>-100% C-1% <u>C-D</u></del>				0 0	Imagination Station, Inc. Kaduceus Holding, Inc.		
		<del>C-D</del> <u>C-1%</u> C-D				O H P	Kaplan Early Learning Keystone Books & Media Loving Guidance		
		<u>₩₽ C-D</u>				P	Mackin Educational Resources		
	Continued on next page	<del>C D</del> <u>NP</u>				Ρ	National Academy Foundation (NAF)		
		C-D				Р	NASCO		

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
	Continued from previous page								
16-02-33 (Goff)	RFP/Supplemental Curriculum Materials	<u>₩₽ C-D</u> C-Ð <u>№-0%</u> C-D			108	P H O	National School Products Neuhaus Education Center Newmark Learning		Various School and Department budgets
		<del>В-20%</del> <u>С-D</u>				Õ	Nystrom/Social Studies School Service		
		<u>C−1%</u> B-20%				0	Okapi Educational Publishing		
		<del>C-D-<u>C-1%</u></del>				0	Premier Agendas dba School Specialty		
		C-D				0	Pearson Education		
		A-100% <u>C-D</u>				T	QEP Saddleback Educational		
		<del>C-D<u>A-100%</u> B-20%</del> C-D				0 0	Shmoop University		
		<del>C-D</del> <u>B-20%</u>				Ő	SEBCO Books, dba Library Sales, Inc.		
		C-D				0	Steps to Literacy		
		<del>С-D</del> <u>С-10%</u>				0	Summit K-12 Holding, Inc.		
		<del>B-20%</del> <u>C-D</u>				0	Test Masters Education Services		
		<u>₩₽</u> <u>B-20%</u>				Н	Texas STAAR Publishing LLC		
		<del>C-D</del> <u>NP-0%</u>				0	The College Board		
		C-D				0	Turnitin, LLC		
		<u>C-D</u>				<u>0</u>	<u>McGraw Hill Education,</u> LLC		

This is an additional list of suppliers that are now in compliance with the RFP requirements, funding was approved by the board May 12, 2016. In accordance with our RFP clause 1.13 Reservation of Rights, the district decided to continue with the review of proposals. The purpose of this contract is to purchase supplemental curriculum materials districtwide. The contract term will be from June 10, 2016 through June 11, 2017. The supplemental curriculum materials will support the planning and delivery of quality, standard-based instruction and extend content knowledge/expertise for students. In addition, these materials will align to standard/course expectation in the areas of curriculum and instruction, intervention, assessment, vocational, special populations, books/periodicals, and new/used textbooks (non-state adopted). Procurement will create a comprehensive on-line catalog of quality resources for schools and departments to utilize, allowing the end users to view real-time pricing and availability. The average historical expenditures for these products has been \$21,033,189 with last year's expenditures totaling \$16,778,031. The projected annual expenditure for this project is \$17,000,000. The selected vendors represent the best overall value for the District. The District applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

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#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
15-11-13 (Rivera)	RFP/Special Education Technology	C-D C-1%			0 0	BrainPop, LLC Rally! Education		IS3-11-6299-379-80-777-777 IS3-11-6632-379-80-777-777 IS3-11-6639-379-80-777-777 SR1-11-6632-379-80-FA5-FA5 SR1-11-6639-379-80-FA5-FA5

This is an additional list of suppliers that are now in compliance with the RFP requirements, funding was approved by the board on March 12, 2016. In accordance with our RFP clause 1.13 Reservation of Rights, the district decided to continue with the review of proposals. The purpose of this contract is to purchase products and services that include, but are not limited to, adaptive, assistive, instructional, and assessment technologies for students eligible for special education services. The contract term will be from June 17, 2016 through March 13, 2017, and for an additional two annual renewal periods after the initial contract term, not to extend beyond March 13, 2019. The average historical expenditure for these products has been \$107,710, with last year's expenditures totaling \$230,535. Therefore, the projected expenditure for the next three-year contract is expected to be \$300,000. The Special Education Department cannot commit federal dollars beyond the contract period of the grant. However, spending is based on the needs of the students as per Admission, Review, and Dismissal (ARD) /Individual Education Programs (IEP) recommendations. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL). The suppliers were selected by the evaluation team because they represent the best overall value for the district. This project is replacing the previous project 12-12-01 RFP Special Education Technology.

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	BIDS/RFP'S <u>ISSUED</u>	BIDS <u>REC'D</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
16-03-52 (Greene- Evans)	RFP/ Actuarial Service			5	1		Milliman USA	Not To Exceed \$40,000	IS2-41-6219-742-99-952-952 GF1-41-6299-740-99-999-999
	contract term. This solicitate expenditures for this cont	ation will provi ract is estimate ting the suppli	de the District ed not to exce	with an annual ed \$40,000.   Tl	actuarial ne additio	analys nal two		tomobile liability, and worl exceed \$80,000. The dist	
15-11-05 (Greene-	RFP/457(b) Deferred Compensation Plan	B-25%		9	5	ОТ	The Variable Annuity Life (VALIC)		
Evans)	Provider	B-25%				OT	JNT Resource Partners, LP dba TCG Administrators		
		B-25%				OT	Security Benefits (Dearborn & Creggs)	Employee funded. Not cost to the district.	

The purpose of this contract is to request approval beginning July 1, 2016 through June 30, 2017 for HISD 457(B) Deferred Compensation Plan. This solicitation will provide the District with a multi-investment, group contract product with best-in-class low cost investments offering quality returns, appropriate diversification choices, superior employee financial education and retirement readiness tools. The current 457(b) carriers are VALIC, Security Benefits, AXA, and ING. This project is fully funded by the district's employees, there is no cost to the district. The recommended suppliers were selected because they represented the best overall value for the district. The district applied the "Best Value" process in selecting the suppliers to be awarded in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-50-13 (Nestor)	SAP					0	SAP	Not To Exceed \$5,000,000	GF1-53-6249-424-99-110-506
							orise level Financial/Accounting/Huma n will be from July 1, 2016 through Ju		agement system. The average
Contract 16-05-31-13 (Nestor)	Guidance Services					Н	Communities in Schools of Houston, Inc.	Not To Exceed \$2,350,944	Various School and/or Department Budgets SR1-31-6299-650-31-ET2-ET2 SR1-61-6299-650-31-ET2-ET2
	students and to empowe specified campus from 8 the CISH Administration following schools: Chave	er these students 1:00 am to 4:00 pr 1. CISH will also p ez High School, L bugh June 30, 20	to remain in sc n following the rovide student ee High Schoo	hool. Comn established counseling, I, Sharpstov	nunities in d HISD sch social wo wn High So	Schools nool cale rk consu chool, Ec	ndar. Activities will be provided durin Iting, adult group counseling, and ad	ject Manager to pr g the summer mon ult/student enrichm School, and Long	ovide student support services at the ths following a schedule specified by ent education classes to the Middle School. The contract term will
Contract 16-05-47-13 (Nestor)	PowerSchool, LLC					0	PowerSchool, LLC	Not To Exceed \$1,350,000	GF1-53-6249-424-99-110-506
	repository for student re	cords. The purposed Parent Connection	se is also to rer ction, a web ba	new the ma sed grading	intenance g and pare	of softwa	Student Information System, which is are licensing, service and support for nunication system. The average histo	Gradespeed, which	

RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
Contract 16-05-65-13 (Nestor)	Race To The Top and Houston Endowment				0 00 0 T T T H	Advanced Reasoning in Education Advancement Via Individual Determination (AVID) Capture Education ConnectEd California Flippen Group Junior Achievement Nepris Emerge Fellowship	Not To Exceed \$1,294,250	SR1-13-6299-647-99-RC3-RC3 SR1-12-6219-647-99-RC3-RC3 SR1-12-6219-647-99-RC6-RC6 SR1-12-6219-647-99-RC4-RC4 SR1-12-6219-647-99-RC5-RC5 SR1-13-6219-647-99-RC5-RC5 SR1-13-6219-647-99-RC5-RC5 SR1-13-6299-647-99-999-999 GF1-21-6299-647-99-999-999 SR1-11-6299-647-99-RC3-RC3 SR1-31-6299-638-99-HF5-HF5

The purpose of this contract is to approve these Race To The Top and Houston Endowment Grant vendors. The Race To The Top Grant was approved by the Board of Education at the January 16, 2014 Board Meeting. The Houston Endowment Grant was approved by the Board of Education at the April 2, 2015 Board Meeting. The contract term will be from July 1, 2016 through June 30, 2017.

### RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-60-13 (Nestor)	Library Services Databases				0 0 0 0 7	ABC-CLIO Discovery Education Follett Destiny Mitinet Teen Health and Wellness World Book <del>Tex Quest</del> <u>Texas State Library</u> and Archives Commission	Not To Exceed \$855,666	GF1-53-6249-424-99-111-506

The purpose of this contract is to renew the software licensing to maintain Library Services databases for instruction. This includes a social studies database, online catalog of books and materials, electronic resources with support for Science, Health, and Physical Education curriculums, and online encyclopedias. The contract term will be from July 1, 2016 through June 30, 2017.

		EVAAS System	θ	SAS Institute, Inc.	<del>Not To Exceed</del> <del>\$680,000</del>	GF1-11-6299-910-10-930-930- SF1-13-6299-438-99-SF2-SF2
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The purpose of this contract is to extend the contract for comprehensive analytical services of student data for use by teachers, and campus and district administrators in the Houston ISD schools. The Board of Education approved a prior extension to this contract in September of 2015 through September 2016. This current request extends the contract term till May 31, 2017 allowing HISD administration the time to conduct a request for proposal for a new contract beginning on June 1, 2017. Since 2007 HISD has used the current data provided by this contractor to measure and monitor student academic progress of Texas Essential Knowledge and Skills (TEKS), and deliver K-12 data and analytic services for the 2015-2016 School Year to improve data driven instruction in the 2016-2017 School Year. The data supports: (a) the Teacher Appraisal and Development. System (TADS); (b) the School Leader Appraisal System; and; (c) the 2015-2016 Accelerating Student Progress Increasing Results and Expectations (ASPIRE) Award to be paid in February 2017. The average historical expenditure for these products has been \$623,436, with last year's expenditures totaling \$623,436. The projected expenditure for the extension of this agreement will not exceed \$680,000.

RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
Contract 16-05-30-1 (Nestor)	The Leader in Me 3 Program				0	Franklin Covey	Not To Exceed \$600,000	GF1-11-6299-698-99-059-137 GF1-13-6299-147-10-E1-101 SR1-13-6299-148-41-CA2-CA2 GF1-13-6299-157-10-E1-101 GF1-13-6299-162-10-E1-101 GF1-13-6299-196-10-E1-101 GF1-13-6491-239-10-E1-101 Various School and/or Department Budgets
	12 students and create manage their emotions lead their lives and suc	es a culture of stuc s, set and track go cceed. TLIM is pre	lent empowerm als, do their hor mised on the 7	ent based o nework, prio <i>Habits of H</i>	n the idea that even pritize their time, ir ighly Effective Peo	ery child can be a leader. TL icrease interpersonal skills, a ple. This will be Year 2 of a	IM framework helps student as well as help them develop 3-year pilot. At the April 9, 2	century leadership and life skills to K- is learn how to become self-reliant, p the skills and self-confidence to 015 board meeting, the Board of mentary and middle schools. The

Education gave authority to negotiate and execute a contract between Franklin Covey and HISD to implement the Leader in Me in certain elementary and middle schools. The fifteen schools that are participating are: Askew Elementary, Benbrook Elementary, Clifton Middle School, Codwell Elementary, Fleming Middle School, JC Mitchell Elementary, Johnston Middle School, Reynolds Elementary, Seguin Elementary, Smith Elementary, Shadowbriar Elementary, Thomas Middle School, Thompson Elementary, and Welch Middle School. The contract term will be from July 1, 2016 through June 30, 2017.

Contract 16-05-51-13 (Nestor)	District and Schools Websites Renewal and Maintenance	0	Schoolwires, Inc.	Not To Exceed \$500,000	GF1-53-6249-424-99-110-506
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The purpose of this contract is to renew the software maintenance for Schoolwires, the district's web presence and content management system. Schoolwires has been used in the District for over eight years to allow schools and departments to create a public site. The average historical expenditure has been \$461,119 over the last four years. The contract term will be from July 1, 2016 through June 30, 2017.

### RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
Contract 16-05-55-13 (Nestor)	HP Hardware and Software					0	Netsync Network Solutions	Not To Exceed \$413,050	GF1-53-6249-424-99-110-506
( )	Maintenance; a services	agreement to prohardware and so	ovide service a ftware mainten	nd repair fo ance for Sto	or out of w	arranty F	g Services; hardware and software ma IP server equipment in the datacenter rk (SAN) Network advisors; and hardv	r and at all district	wide campuses and remote
Contract 16-05-52-13 (Nestor)	Software Maintenance Renewal					0	SHI Government Solutions	Not To Exceed <del>\$405,350</del> <u>\$406,000</u>	GF1-53-6249-424-99-110-506
	technical professionals t management software for a web portal and texting Administrators (DBAs) to	hat cover Cisco, ( or district servers; ; Content Matrix f o manage databa	Citrix, ITIL and Active Directo or SharePoint a ses efficiently;	Microsoft p ry Group Po and Office 3 centralized	roducts; s olicy Repo 365; Ninte monitorin	oftware orting too x Workfl g of sysl	ort of the following:10 licenses of com apps for 145,000 computing devices; ol; network scanning inventory of distri ow and Forms for SharePoint servers og messages, SNMP traps and Windo of including Blue Coat SSL certs). The	GFI LanGuard net ct IT infrastructure ; SQL Diagnostic N ows event logs for	work vulnerability scanner and patch ; districtwide password reset tool via /lanager, which enables Database district servers; Veritas NetBackup
Contract 16-05-62-13 (Nestor)	Preventive Maintenance					0	M.C. Dean, Inc.	Not To Exceed <del>\$172,500-</del> <u>\$20,000</u>	GF1-53-6249-424-99-044-506 GF1-53-6249-424-99-110-506
	The purpose of this cont	ract is to renew p	reventive main	tenance of	the Uninte	erruptible	Power Supply (UPS) devices, Power	r Distribution Units	(PDU), and the Automatic Transfer

The purpose of this contract is to renew preventive maintenance of the Uninterruptible Power Supply (UPS) devices, Power Distribution Units (PDU), and the Automatic Transfer Switches (ATS), which are vital to maintain the required uptime of network infrastructure resources located in the HMW-ESC building. In the event of a utility power failure, the UPS and its components will maintain constant power to the network infrastructure through battery backup power, thus maintaining uptime and connectivity links to all campuses and reducing the possibility of damaging network equipment from sudden electrical service interruptions. The contract term will be from July 1, 2016 through June 30, 2017.

### RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-45-13 (Nestor)	Software Licensing Renewal					Т	Dell Marketing, LP	Not To Exceed \$115,000	GF1-53-6249-424-99-110-506
	The purpose of this contract is to renew the software licensing maintenance for Innotas, which is a Portfolio, Project and Program Management hosted software (IT maintenance of software licensing for Infotech, which provides research to online practical advice, research and tools for the "hands on" IT professional. This includ current and archived research notes, reports, IT job descriptions, templates and policies, to help through daily IT challenges. The average historical expenditure of t is \$90,801 over the last three years. The contract term will be from July 1, 2016 through June 30, 2017.								fessional. This includes access to
Contract 16-05-57-13 (Luna)	Mathematics Professiona Development Sessions	al				Η	RUSMP	Not To Exceed \$110,000	SR1-13-6299-438-99-SF2-SF2
	for the development of H	IISD teachers in n shall be from Aug	nathematics, so gust 11, 2016 t	cience, and hrough Apr	technolog il 27, 2017	gy. HISD 7; with no	tent to faculty and staff. HISD plans to is fulfilling the professional developm (0) renewal options. The proposed b	ent requirements o	outlined under federal TIF-4 grant.
Contract 16-05-59-13 (Nestor)	Software Licensing Renewal					0	Informatica	Not To Exceed \$65,000	GF1-53-6249-424-99-110-506

The purpose of this contract is to renew the software licensing, service and support for Informatica, a business intelligence/data warehouse tool. This Extract, Transform, Load (ETL) tool enables HISD to push and pull data from our many systems and get it loaded in the Data Warehouse or put into files for external third party integrations. The contract term will be from July 1, 2016 through June 30, 2017.

# RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-74-13 (Nestor)	Software Licensing Renewal					0	SunGard	Not To Exceed \$50,000	GF1-53-6249-424-99-110-506
х <i>г</i>	archived records. The Su	unGard K-12 syst	em was used b	y North Fo	rest prior i	to the me	e and support for SunGard which cont erger with HISD. HISD must maintain inance, audits, etc. The contract term	the original archiv	ed records in order to allow the
Contract 16-05-48-13 (Nestor)	Hardware and Software Maintenance					0	Netsync Network Solutions	Not To Exceed \$49,000	GF1-53-6249-424-99-110-506
<b>`</b>	The purpose of this contract is to provide continuous operational support for: services for Internal and External Domain Named Services (DNS) for HISD Web presence hardware and software maintenance, service and support for HP 3Par Storage (Blade Enclosure). The impact of not having this will prevent HISD from having an exter presence on the Internet and place all of our storage systems at risk of loss of hardware and data. The contract term will be from July 1, 2016 through June 30, 2017.								ISD from having an external web
Contract 16-05-54-13 (Nestor)	Human Resources Recruitment Tool					0	Frontline Technologies, Inc.	Not To Exceed \$45,000	GF1-53-6249-424-99-110-506
		rtments to post po	ositions and re	view candio	late's resu	umes and	iman Resources Recruitment Tool, Ap d other submitted information. The ave		

# RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> LO	<u>)C</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-49-13 (Nestor)	Hardware and Software Maintenance				0		International Business Machines	Not To Exceed \$40,000	GF1-53-6249-424-99-110-506
		curity information	and event man	nagement (	SIEM), log mai	inagem	ce, service and support of Qradar, w nent, anomaly detection, incident fore 117.		
Contract 16-05-36-13 (Nestor)	Software Licensing Renewal				0		BMC Software, Inc.	Not To Exceed \$32,000	GF1-53-6249-424-99-110-506
. ,									been in place for three years and has vill be from July 1, 2016 through June
Contract 16-05-64-13 (Nestor)	Preventive Maintenance	1			0		Evolve	Not To Exceed <del>\$31,300</del> \$56,300	GF1-53-6249-424-99-110-506 GF1-53-6249-424-99-044-506
	conditioning) require qua will result in failed ac un a single, concise platfor	arterly maintenan its that are over 1 m for critical mon	ce due to coolin 0 years old and toring and mar	ng requirem d have com lagement of	ent for servers pressors, fans f the districts II	s and r s, belts DF loc	or Cleaning and HVAC Units Prevent network equipment in the data cente and other parts that fail on a weekly ations in the HMW building. The imp HVAC, water leak detection, and UF	r to function year- basis. The eLert act of not funding	round. The impact of not funding this advance monitoring system delivers this will decrease the visibility and
Contract 16-05-58-13 (Nestor)	Apple Support				0		Apple, Inc.	Not To Exceed \$15,000	GF1-53-6249-424-99-110-506
	The purpose of this cont	tract is to obtain A	ppleCare OS,	which provi	des operationa	al supp	port to include service calls and bug	fixes around the A	pple devices. The contract term will

be from July 1, 2016 through June 30, 2017.

### RECOMMENDED AWARD FOR MAY 12 JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	ILAR	** LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
Contract 16-05-32-13 (Nestor)	Teaching All Students: Making it Work				7	Т	Texas A&M University	Not To Exceed \$14,000	Various Schools and Budgets
		d practices for th	e purpose of in				rogram will assist the Baylor College elivery and outcomes for all learners		
Contract 16-05-46-13 (Nestor)	Software Maintenance Renewal				(	0	Solid Border, Inc.	Not To Exceed \$10,500	GF1-53-6249-424-99-110-506
. ,	The purpose of the contract is to renew software maintenance, service and support of SAINT, which allows the security team to monitor the servers for vulnerabilities and p penetration testing. The impact of not using this daily to check for vulnerabilities will bring down the server and increase attempted hacks to the District. The contract term v from July 1, 2016 through June 30, 2017.								
Contract 16-05-63-13 (Nestor)	Preventive Maintenance				(	0	Pergravis, LLC	Not To Exceed <del>\$3,600</del> \$11,100	GF1-53-6249-424-99-110-506 GF1-53-6249-424-99-044-506
	The purpose of this contract is to renew the preventive maintenance of FM200 Fire Suppression System in the Data Center to extinguish a fire outbreak. The impact of not fundi this will put the Data Center at risk of a fire that could have been prevented by preventative maintenance. The contract term will be from July 1, 2016 through June 30, 2017.								
Contract 16-05-61-13 (Nestor)	Online Report Viewing				(	0	Fiserv Solutions, Inc.	Not To Exceed \$525	GF1-53-6249-424-99-110-506
							which is used for historical payroll repo contract term will be from July 1, 2016		

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

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HCDE 16-05-68-04 (Nestor)	Education Materials, Textbooks, and Library Books				0 0 0 0 0 T	Benchmark Education Company Curriculum Associates LEGO Educations McGraw Hill School Education Newmark Learning SEBCO Books Teaching System's Inc	Not To Exceed \$10,000,000	Various School and/or Department Budgets

The purpose of this contract is to purchase supplemental curriculum materials districtwide. The contract term will be from June 10, 2016 through November 18, 2016 and an additional two annual renewal periods if the HCDE cooperative should execute their contract renewal options, not to extend beyond November 18, 2018. The supplemental curriculum materials will support the planning and delivery of quality, standard-based instruction and extend content knowledge/expertise for students. In addition, these materials will align to standard/course expectation in the areas of curriculum and instruction, intervention, assessment, vocational, special populations, books/periodicals, and new/used textbooks (non-state adopted). The average historical expenditures for these products has been \$3,785,324 over the last three years. This is an interlocal agreement with HCDE utilizing contracts 13/062-DG, 15/035KC, and 14/031MP in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
BuyBoard 16-05-67-01 (Nestor)	Instructional Materials, Classroom/Teaching Supplies and Equipment, Library Books, Used Textbooks, and Other Books and Material				00 H 0 H T T 0 0 T 0 0 H 0 0 0 0 0 0 T 0 0 0 T 0	Achieve3000 Barnes and Noble Brooks Duplicator Co. Cengage Learning, Inc. Coole School ECS Learning System El Saber Enterprises ETA Hands to Mind Follett School Solutions, Inc. Jade Distributing Jarrett Publishing Co. Kaplan Early Learning Company Keystone Books KP Mathematics Library Sales (SEBCO) Mackin Educational Resources Nystrom Pacific Northwest Publishing Pearson Education QEP Really Good Stuff Research Press Saddleback Educational, Inc. Southwest Book Company Steps To Literacy	Not To Exceed \$4,500,000	Various School and/or

Department Budgets

The purpose of this contract is to purchase supplemental curriculum materials districtwide. The contract term will be from June 10, 2016 through May 31, 2017. The supplemental curriculum materials will support the planning and delivery of quality, standard-based instruction and extend content knowledge/expertise for students. In addition, these materials will align to standard/course expectation in the areas of curriculum and instruction, intervention, assessment, vocational, special populations, books/periodicals, and new/used textbooks (non-state adopted). The average historical expenditures for these products from these vendors has been \$4,376,489 over the last three years. This is an interlocal agreement with BuyBoard utilizing contracts 487-15 and 449-14 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
DIR 16-05-44-02 (Nestor)	Microsoft Software Licensing				0	SHI Government Solutions	Not To Exceed \$2,200,000	GF1-53-6249-424-99-110-506
	server software. The con not to extend beyond Jur	tract term will be ne 30, 2017. The	from June 10, average histor	2016 throu ical expend	gh August 5, 201 liture has been \$	oft products to cover 145,000 Window 6 and an annual renewal option if the 2,050,732 over the last two years. Th rict purchasing and acquisition policie	DIR cooperative sh s is an interlocal agr	ould execute their contract renewals, eement with DIR utilizing contract
DIR 16-05-41-02 (Nestor)	Hardware and Software Maintenance				0	Netsync Network Solutions	Not To Exceed \$1,500,000	GF1-53-6249-424-99-110-506

The purpose of this contract is to renew the hardware and software maintenance, service, and support for web filtering and Uninterruptible Power Supply (UPS) devices. Blue Coat is used for web filtering. Tripplite is used to provide service and repair for UPS devices for server, network and telecommunications equipment. The UPSs allow power during power outages with active, full-time power conditioning at all 300 district wide campuses and administrative offices. The contract term will be from June 10, 2016 through July 2, 2016 and an additional three annual renewal periods if the DIR cooperative should execute their renewal options, not to extend beyond July 2, 2019. The average historical expenditure for these products has been \$541,916 over the last three years. This is an interlocal agreement with DIR utilizing contract DIR-TSO-3151 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
TCPN 16-05-37-09 (Nestor)	Software Licensing					0	Hayes Software System	Not To Exceed \$1,300,000	GF1-53-6249-424-99-110-506
	track fixed assets. This to track textbooks in sch contract renewal option,	contract will also nools. The contrac not to extend be	renew the softw ct term will be fr yond May 31, 2	vare licensir om June 10 020. The av	ng, suppo ), 2016 th verage his	rt, and se rough Ma storical e	which is an Enterprise Asset Inventory ervice for the Enterprise web-based T ay 31, 2018 and two annual renewal of xpenditure for these products has been c and district purchasing and acquisiti	extbook Inventory options if the TCPN en \$416,020. This i	Management System, which is used I Cooperative should execute their s an interlocal agreement with TCPN
HCDE 16-05-34-04 (Luna)	General Utility Equipme (Rent or Purchase)	nt				T T O T	H&V Equipment Inc. Lansdowne Moody Co L.P. United Rentals Zimmerer Kubota & Equipment	Not To Exceed \$1,000,000	Various Schools and Departments
	vendors. The term of th renewal options, the cor This project will be utiliz	is contract shall b ntract is not to ext ing HCDE contra	e from June 8, end beyond Jul cts 13/032DG-1	2016 throu y 15, 2018. 1, 13/032D	gh July 15 Based o G-15, 13/	5, 2016; v n the tre 061DG-0	r rent or purchase. HISD plans to utili with up to two (2) additional one-year nd forecast the expenditure is expect 09, and 13/032DG-22. According to 0 r into an Interlocal contract with HCDI	renewal option. If H ed not to exceed \$ Chapter 44 and Cha	HCDE executes their contract 1,000,000 over the next two years.
DIR 16-05-40-02 (Nestor)	Firewall Hardware and Software Maintenance					0	M & S Technologies	Not To Exceed \$700,000	GF1-53-6249-424-99-110-506
	responsive and intelliger 2016 and two annual re	nt defense agains newal options if th	st malware and ne DIR coopera	emerging th tive should	nreats wit execute t	n an inte heir cont	vice, and support of internal and exter grated security fabric. The contract te ract renewal options, not to extend be nd Chapter 791 of the TEC and distric	rm will be from Jun eyond September 2	e 10, 2016 through September 25, 5, 2018. This is an interlocal

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PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
DIR 16-05-43-02 (Nestor)	Software Maintenance, Service, and Support				0	SHI Government Solutions	Not To Exceed \$673,600	GF1-53-6249-424-99-110-506

The purpose of this contract is to renew the software maintenance, service and support for Solar Winds Orion Series, which provides reporting features and trend analysis for monitoring network traffic and utilization; Graphical User Interface (GUI) controls for departmental application development; Veeam VMWare backup software to recover from failures of systems; VMWare Virtualization server software; and Micro Focus, which provides vendor support and product updates for application software that supports the Cobol process needed to run Payroll. The contract term will be from June 10, 2016 through August 20, 2016 and an annual renewal option if the DIR cooperative should execute their contract renewal option, not to extend beyond June 30, 2017. The average historical expenditure has been \$482,355 over the last three years. This is an interlocal agreement with DIR utilizing contract DIR-SDD-2500 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

DIR	Cisco Products and	0	Netsync Network Solutions	Not To Exceed	
16-05-42-02	Services		-	\$626,000	GF1-53-6249-424-99-110-507
(Nestor)					

The purpose of this contract is to renew hardware and software maintenance, service and support for the districtwide 6,000 switches and 300 routers. Cisco products allow students, teachers and employees to access critical resources via the network and internet across all district wide campuses and administrative offices. The contract term will be from June 10, 2016 through August 20, 2016 and an annual renewal option if the DIR cooperative should execute their contract renewal option, not to extend beyond June 30, 2017. This is an interlocal agreement with DIR utilizing contract DIR-SDD-2228 and DIR-SDD-2015 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

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DIR 16-05-53-02 (Nestor)	Copier Maintenance				0	Ricoh USA, Inc.	Not To Exceed \$450,000	GF1-53-6249-424-99-110-506
	through June 24, 2016 a	nd three annual i	enewal options	s, if the DIR	cooperative exe	ce and support for districtwide Ricol cutes their renewal options, not to e and Chapter 791 of the TEC and dis	ktend beyond June 25	, 2019. This is an interlocal
BuyBoard 16-05-24-01 (Lopez)	Playground Cushion Fal Surface Material	I			T OT	Bailey Bark Materials, Inc. BWI Companies Inc	Not To Exceed \$308,107	GF1-51-6319-802-99-702-999 Various Schools/Departments
	<del></del>						40.0040 41.4	

The purpose of this contract is to replace project 13-04-03 Playground Cushion Fall Surface Material which expires June 10, 2016 so that various schools/departments may purchase Kiddie cushion, fall surface material tile and bulk mulch. The contract term will be from June 10, 2016 through May 31, 2017. HISD will be utilizing the Buy Board Cooperative contract #447-14 with BWI Companies, Inc. and Bailey Bark Materials, Inc. The average historical expenditures for these services has been \$277,735, but due to the planned replacement of old playground surfaces at various campuses over the next several years with 20 year, long lasting Kiddie cushion material, the budget request is \$308,107. According to Chapter 44, §44.031 (a)(4) an interlocal contract and Chapter 791 Interlocal Corporation Contracts of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL), the district is able to enter into an Interlocal contract with Buy Board.

#### APPROVAL OF COOPERATIVE PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> <u>3 OF 3</u>	** LOC	AWARDED TO	AMOUNT	BUDGET CHARGE			
HCDE 16-05-27-04 (Nestor)	Department of Transportation (DOT) Physicals					Н	Pinnacle Medical Management	Not To Exceed \$200,000	GF1-41-6299-507-99-999-999			
	The purpose of this contract is to obtain physical exam testing services for HISD employees that are required to hold a Commercial Driver's License. This includes initial physicals (pre-employment) and annual physicals. The contract term will be from June 10, 2016 through May 20, 2017 and for an additional annual renewal option if HCDE should execute their contract renewal option, not to extend beyond May 20, 2018. The historical expenditure for drug testing and physical exam testing has been \$157,896 over the last three years. This is an interlocal agreement with HCDE utilizing contract 13/044DG-02 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).											
BuyBoard 16-05-25-01 (Lopez)	LED Marquee Signs & Scoreboards					OT OT H	Daktronics Nevco Spectrum	Not To Exceed \$190.000	Various Schools and Department Budgets			
	and repair LED lights & s Procurement Services w Daktronics. The average	scoreboards. The rill request approve historical expen	contract term al for the new ditures for thes	will be from Buy Board o e services	June 10, contract. I has been	2016 thro HSD will \$364,184	coreboards which expires in July, 2010 bugh October 30, 2016. Buy Board wi be utilizing the Buy Board Cooperativ I. According to Chapter 44, §44.031 ( OCAL) and CH(LEGAL), the district i	Il rebid this project i e contract #423-13 a)(4) an interlocal c	hools/departments may purchase In July 2016 at which time with Nevco, Spectrum, and ontract and Chapter 791 Interlocal			
BuyBoard 16-05-35-01 (Thomas)	Insulation, Industrial Supplies & Equipment & Related Items					н от от	Johnson Supply & Equipment Corporation SID Tool Co. dba MSC Industrial Supply W. W. Grainger, Inc.	Not To Exceed \$181,250	GF1-51-6319-801-99-607-999 Various School and Department Budgets			

The purpose of this contract is to obtain insulation supplies, insulation materials, and related items for Facilities Services. Examples include insulation sheets, foam and fiberglass pipe insulation, jacketing, insulation tapes, banding, adhesive, duct wrap, and related accessories and materials. The contract term will be from June 10, 2016 through November 30, 2016, and for two additional one year renewal options, if BuyBoard executes their contract renewal options, not to extend beyond November 30, 2018. The average annual expenditure for the last three fiscal years has been \$31,246. CFS projects the annual expenditure for the next fiscal year to be approximately \$75,000. The projected expenditure for the term of this project is \$181,250. This project will be utilizing interlocal agreement with BuyBoard under contract 501-15. According to Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL,) HISD is able to enter into an Interlocal contract with BuyBoard.

#### APPROVAL OF COOPERATIVE PURCHASES OVER \$100,000

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
DIR 16-05-39-02 (Nestor)	Software Licensing Renewal					0	International Business Machines	Not To Exceed \$150,000	GF1-53-6249-424-99-110-506
	tables is a statistics pac relationships. The Infos environment. The contra options, not to extend b	kage used by the phere Business G act term will be fro eyond July 3, 201	Research and lossary is the c m June 10, 20 8. The average	Accountabi locumentati 16 through historical e	lity Depar on tool th July 3, 20 expenditur	tment to at the Da 16 and t e for the	atistics Bas, custom tables, and Infosp analyze program effectiveness; predic ata warehouse team uses to describe f wo annual renewal options if the DIR of se products has been \$120,949 over t 791 of the TEC and district purchasin	et school accounta he data for the use cooperative should he last three years	bility; and analyze data ers of the Ad-Hoc query execute their contract renewal s. This is an interlocal agreement
DIR 16-05-38-02 (Nestor)	Microsoft Technical Support					0	Microsoft Corporation	Not To Exceed \$142,500	GF1-53-6249-424-99-110-506
	Windows Server, SQL, The average historical e	Exchange, Active expenditure for this	Directory, Syst s product has b	ems Manag been \$93,45	gement Sy 60 over the	ystem, ai e last thre	ort of 120 hours for Microsoft related a nd SharePoint, etc). The contract term ee years. This is an interlocal agreeme acquisition policies CH(LOCAL) and C	will be from June ent with DIR utilizir	10, 2016 through October 16, 2016.
BuyBoard 16-05-33-01 (Nestor)	Purchase of Golf Carts					T T T T	C&M Air Cooled Engine, Inc. Luber Bros., Inc. Mission Golf Cars Shoppa's Material Handling	Not To Exceed \$100,000	Various School and/or Department Budgets
	The purpose of this con	tract is to obtain E	Z-GO golf cart	s. The cont	ract term	will be fro	om June 10, 2016 through May 31, 20	17. The average h	istorical expenditure for these

The purpose of this contract is to obtain EZ-GO golf carts. The contract term will be from June 10, 2016 through May 31, 2017. The average historical expenditure for these products has been \$71,925 over the last three years. This is an interlocal agreement with BuyBoard utilizing contract 447-14 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### APPROVAL OF COOPERATIVE PURCHASES UNDER \$100,000

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
BuyBoard 16-05-23-01 (Lopez)	Bleachers Inspection & Maintenance				H H H H	Buck Terrell Athletics Specialty Supply and Installation, LLC Key Installations Academic Specialties	Not To Exceed \$70,000	CP1 81-6624 ***-99-010 616

The purpose of this contract is to replace project 13-02-06 Bleacher Inspection & Maintenance which expires June 9, 2016 so that various schools/departments may have bleacher inspection and repair services. The contract term will be from June 10, 2016 through March 31, 2017. HISD will be utilizing the Buy Board Cooperative contract #502-16 with Buck Terrell Athletics, Specialty Supply and Installation, LLC, Key Installations, and Academic Specialties. The average historical expenditures for these services has been \$61,938. According to Chapter 44, §44.031 (a)(4) an interlocal contract and Chapter 791 Interlocal Corporation Contracts of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL), the district is able to enter into an Interlocal contract with Buy Board.

HCDE	Educational/Instructional	O 3P Learning Inc.	
16-05-71-04 (Nestor)	Software and Web Based Education	O Odysseyware Not To Exceed \$75,000	Various School and/or
()		φ/5,000	Department Budgets

The purpose of this contract is to purchase educational/instructional software, digital resources, and related Items districtwide. The contract term will be from June 10, 2016 through September 15, 2016 and an additional three annual renewal periods, if the HCDE cooperative should execute their contract renewal options, not to extend beyond September 15, 2019. This contract is to support HISD's ongoing transformation of teaching and learning and its goal of ensuring that every district student becomes a "global graduate" and is fully equipped for successful, productive, and meaningful college and career options after graduation. The average historical expenditures for these products from these vendors has been \$15,000 over the last three years. This is an interlocal agreement with HCDE utilizing contract 16/012MP-01 and 14/034MP-11 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### APPROVAL OF COOPERATIVE PURCHASES UNDER \$100,000

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BuyBoard 16-05-70-01 (Nestor)	Technology Equipment, Supplies, Software, Telecommunications Products, Asset Disposal/Recovery				H T T	Dos Terra LLC dba Sibme SmartSchool Systems Texas Educational Solutions	Not To Exceed \$50,000	Various School and/or Department Budgets

The purpose of this contract is to purchase educational/instructional software, digital resources, and related items districtwide. The contract term will be from June 10, 2016 through December 31, 2016 and an additional two annual renewal periods, if the BuyBoard cooperative should execute their contract renewal options, not to extend beyond December 31, 2018. This contract is to support HISD's ongoing transformation of teaching and learning and its goal of ensuring that every district student becomes a "global graduate" and is fully equipped for successful, productive, and meaningful college and career options after graduation. The average historical expenditures for these products from these vendors has been \$15,976 over the last three years. This is an interlocal agreement with BuyBoard utilizing contract 498-15 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### APPROVAL OF COOPERATIVE PURCHASES UNDER \$100,000

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LC	<u> </u>	AWARDED TO	AMOUNT	BUDGET CHARGE
HCDE 16-05-18-04 (Luna)	Spring Water (Drinking) and Coolers				0 0		Sparkletts (DS Waters) Ozarka (Nestle Waters North America)	Not To Exceed \$40,000	Various Schools and Budgets
	district. The term of this exceed \$40,000 over the	contract shall be next year. This	from June 8, 2 project will be u	016 through utilizing HCI	) June 18, 201 DE contract 12	17; wit 2/047[	ehouse. Central Warehouse will stock th no (0) renewal options. Based on t DG-02 and 12/047DG-01. According into an Interlocal contract with HCDE	he trend forecast t to Chapter 44 and	he expenditure is expected not to
<u>TIPS</u> 16-05-69-23 (Nestor)	Classroom and Teaching Aids	]			0 0		The Chapters Group LLC Kagan Professional Development	<ul> <li>Not To Exceed</li> <li>\$10,000</li> <li>\$65,000</li> </ul>	Various Schools and/or Department Budgets

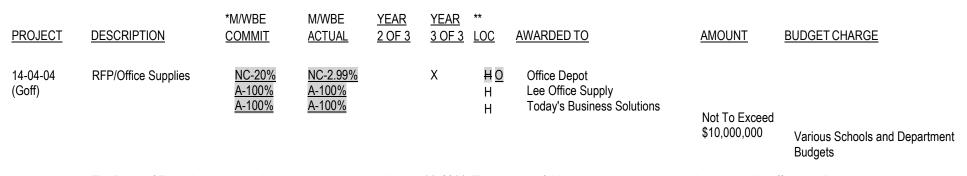
The purpose of this contract is to purchase supplemental curriculum materials districtwide. The contract term will be from June 10, 2016 through November 22, 2018. The supplemental curriculum materials will support the planning and delivery of quality, standard-based instruction and extend content knowledge/expertise for students. In addition, these materials will align to standard/course expectation in the areas of curriculum and instruction, intervention, assessment, vocational, special populations, books/periodicals, and new/used textbooks (non-state adopted). This is an interlocal agreement with TIPS utilizing contract 2111915 in accordance with Chapter 44 and Chapter 791 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

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FRUJEUT	DESCRIPTION	<u>COMMIT</u>	<u>ACTUAL</u>	<u>2 OF 3</u>	<u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
13-06-01	RFP/Information	B-25%	B-0%		х н	22ND Century Technologies, Inc.		
(Greene-	Technology Consulting	A-100%	A-100%		Н	4W Solutions, Inc.		
Evans)	Services	A-100%	A-100%		0	Digital Intelligence Systems, LLC(DISYS)		
		A-100%	A-100%		Н	ICON Information Consultants, LP		
		C-D	C-D		Н	iService Global, LLC.		
		C-25%	C-16.79%		Н	iSphere Innovation Partners, LLC		
		A-100%	A-100%		Т	Luna Data Solutions, Inc.		
		C-D	C-D		0	Meridian Partners		
		A-100%	A-100%		Н	Net Matrix Solutions, Inc.		
		A-100%	A-100%		Т	Pinnacle Technical Resources, Inc.		
		A-100%	A-100%		Н	PTG – Precision Task Group		
		C-10%	C-11.8%		0	Ritek Solutions, Inc.		
		C-1-6%	C-I-15.54%		Н	Robert Half International, Inc.		
		A-100%	A-100%		Н	Spearhead Group, Inc.		
		B-25%	B-34.3%		Н	The Peloton Group		
		A-100%	A-100%		0	VDART, Inc.	Not to Exceed	
		B-25%	NC		Т	Phoenix Consulting	\$46,800,000	Various School and Department Budgets.

The Board of Education approved the initial year contract on November 14, 2013. The purpose of this contract renewal is to obtain services for information technology consulting services districtwide from June 30, 2016 through June 29, 2017 and for an additional two annual renewal. HISD will contract with several vendor companies to provide temporary placement services within the information technology discipline. HISD will request services from one or more awarded companies via a request order. HISD will provide a detailed description of the position to be filled, required qualifications of candidates, and specified performance period. The historical two year expenditure for these services has been \$28,680,000. The additional three renewal periods is projected not to exceed \$46,800,000. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

#### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA



The Board of Education approved the initial year contract on August 14, 2014. The purpose of this contract renewal is to continue to provide office supplies and classroom consumables districtwide. The contract term will be from June 10, 2016 through June 09, 2017. The average historical expenditure for these services has been \$7,071,511 with last year's expenditures totaling \$6,854,256. The projected annual expenditure for this project is \$7,000,000. The district applied the "Best Value" process in originally selecting the supplier to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE
14-04-09 (Goff)	RFP/Athletic, P.E., Cheer, Dance, Drill, Color Guard Uniforms, Equipment, & Related Items	<ul> <li>A-100%</li> <li>C-12%</li> <li>C-D</li> <li>C-D</li> <li>B-25%</li> <li>C-2%</li> <li>C-D</li> <li>B-20%</li> <li>C-5%</li> <li>C-D</li> <li>C-10%</li> <li>A-100%</li> </ul>	A-100% C-13.43%% C-D C-D B-28.57% C-2.04% C-D C-D B-19.07% C-10% C-D C-0% A-100%		Х ННТ НТТТООООТО ОН	B Bad Sports Barcelona Sporting Goods BSN Sports and its subsidiary US Games Buffalo Specialties Coastal Enterprises JW Drouin dba J. Harding Pasadena Sporting Promaxima Riddell All American S&S Worldwide Texas Swim Shop The Prophet Corporation dba Gopher Sport Wenger Corporation ZWear	Not to Exceed \$7,000,000	IS3-36-6399-660-91-01-774 IS3-36-6399-660-91-02-774 IS3-36-6399-660-91-02-774 IS3-36-6399-660-91-03-774 IS3-36-6399-660-91-04-774 IS3-36-6399-660-91-05-774 IS3-36-6399-660-91-06-774 IS3-36-6399-660-91-08-774 IS3-36-6399-660-91-09-774 IS3-36-6399-660-91-10-774 IS3-36-6399-660-91-11-774 IS3-36-6399-660-91-12-774 IS3-36-6399-660-91-12-774 IS3-36-6399-660-91-13-774 Various Schools and Department Budgets

The Board of Education approved the initial year contract on June 12, 2014. The purpose of this contract renewal is to continue to provide athletic, P.E. cheer, dance, drill, color guard uniforms, equipment and related items. The user department is Athletic and various schools. The contract term will be from June 10, 2016 through June 09, 2017. The average historical expenditure for these services has been \$2,000,000 with last year's expenditures totaling \$1,154,033. The dollar increase represent new uniforms request for schools affected by name changed. The projected annual expenditures for this project is \$7,000,000. The district applied the "Best Value" process in originally selecting the supplier to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> <u>3 OF 3</u>	** <u>LOC</u>	AWARDED TO	AMOUNT	BUDGET CHARGE		
12-04-14 (Rivera)	RFP/Learning Management System	B-25%	C-11.34%		Х	0	Public Consulting Group, Inc.	Not To Exceed \$1,228,532	GF1-31-6299-685-99-999-999		
	The Board of Education approved the initial year contract on August 9, 2012. The purpose of this contract renewal is for a formative assessment system which is utilized to promote student achievement from July 1, 2016 through June 30, 2017. The contract is on its final renewal year. The board approved project 16-01-05 on May 12, 2016 to replace this project. This solicitation is to provide a formative assessment system, which is utilized to promote student achievement, and to improve ongoing teacher and learning through the use of approach the use of approach to replace the use of approach to replace the use of approach to a provide a formative assessment system. The four user supervised here been \$1,425,104, with leat user's a supervised here been \$1,425,104,104,104,104,104,104,104,104,104,104										

the use of assessments, analytics, reported and related curriculum content. The four year average historical expenditure for these services has been \$1,435,194, with last year's expenditure totaling \$1,859,847. The final renewal year is projected not to exceed \$1,228,532. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

13-04-01 (Greene- Evans)	RFP/Primary and Catastrophic Athletics Injury Voluntary Student Accident Injury Insurance	C-I-20%	C-I-27%	Х	Т	Texas Kids First	Not To Exceed \$510,000	IS3-36-6429-660-91-99-774	
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The Board of Education approved the initial year contract on June 13, 2013. The purpose of this contract renewal is to obtain services from August 1, 2016 through Jul 31, 2017. This solicitation is to provide coverage for all participating high school and middle school UIL sports participants and cheerleaders. The historical expenditure for these services has been \$503,661. The additional renewal period is projected not to exceed \$510,000. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

### RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
15-02-02 (Vara)	RFP/Beverage Drink Dispensary & Machines	C-D	C-D	Х	Н	Masters Distribution Systems	Not To Exceed \$500,000	FD1-35-6351-791-99-977-977 IS3-36-6343-660-91-20-774 IS3-36-6343-660-91-21-774

The Board of Education approved this contract on June 14, 2015 and now the purpose of this renewal is for approval beginning July 1, 2016 through June 30, 2017 and for an additional one renewal period after the initial contract term, not to extend beyond June 30, 2018. The historical expenditure for these services has been \$186,723. The projected expenditure for the length of the two remaining contract renewals is estimated at \$500,000. This renewal will allow HISD to continue providing beverage machines that can produce up to 480 cups per hour of high quality shakes and smoothies made of 100% fruit juices. These are smart snack compliant items which are revenue generating. The district applied the "Best Value" process in originally selecting the supplier to be awarded in accordance with Chapter 44 of the Texas Education Code and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

14-11-15	RFP/Health and Medical	A-100%	A-100%	Х	Н	NAO Global Supply		
(Greene-	Equipment and Supplies	C-D	C-D		0	School Nurse Supply		
Evans)		C-D	C-D		Н	Sterlington Medical	Not To Exceed	
,		A-100%	NC		0	School Health Corp.	\$ <del>500,000</del>	Various Schools and
							\$1,000,000	Departments

The Board of Education approved the initial year contract on May 14, 2015. The purpose of this contract renewal is to obtain services for medical equipment and supplies Districtwide from June 30, 2016 through June 29, 2017 and for an additional annual renewal. The historical expenditure for these services has been \$370,917.32. The additional two renewal periods is projected not to exceed \$1,000,000. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

15-04-02 (Greene-	RFP/Excess Workers' Compensation Insurance	B-25%	B-25%	Х	Т	Arthur J. Gallagher & Co.	Not To Exceed \$421,875	IS2-41-6429-920-99-352-952
Evans)								

The Board of Education approved the initial year contract on June 11, 2015. The purpose of this contract renewal is to obtain services from September 1, 2016 through August 31, 2017 and for an additional annual renewal period after the initial contract term. HISD requires Excess Workers' Compensation insurance coverage for all district employees. The historical expenditure for these services has been \$421,875. The additional renewal period is projected not to exceed \$970,000. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	TEAR	** <u>LOC</u>	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
14-02-07- (Pleasant)	RFP/Integrated Library- Management Systems	C-D	C-D		X	θ	Follett School Solutions, Inc.	<del>Not To Exceed</del> \$41 <del>5,000</del>	GF1-11-6299-658-10-015-999
	System. The final contract renewal period is projecte	t renewal term w	ill be from Jun \$415,000.00. 7	e 10, 2016 The selecte	through Jur d vendor re	ne 9, 20 present	ose of this contract renewal is to conti 17. The historical expenditure for the is the best overall value for the district s CH(LOCAL) and CH(LEGAL).	se services has be	een \$410,947.58. The additional
14-06-04 (Vara)	RFP/Kitchen Production Equipment Repair Parts	C-D C-D C-D	C-D C-D C-D		Х	H H H	Cooler's, Inc. Refrigeration Gaskets of Texas, Inc. United Refrigeration, Inc.	Not To Exceed \$375,000	FD1-35-6249-794-99-976-976

The Board of Education approved this contract on August 14, 2014 and now the purpose of this renewal is for approval beginning August 13, 2016 through August 12, 2017. The historical expenditure for these services has been \$327,544. The projected expenditure for the length of the remaining contract renewal is estimated at \$375,000. This renewal will allow HISD to continue repairing existing kitchen production equipment at our warehouse facility, therefore prolonging the life of the equipment. The district applied the "Best Value" process in originally selecting the supplier to be awarded in accordance with Chapter 44 of the Texas Education Code and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> LO	<u>AWARDED TO</u>	AMOUNT	BUDGET CHARGE
14-03-04 (Lopez)	RFP/Glass Purchase and Installation	A-100% B-20%	A-100% B-17.81%		<u>X</u> F			GF1-34-6319-867-99-999-999 GF1-51-6319-867-99-999-999 GF1-51-6249-863-99-999-999 GF1-51-6249-865-99-999-999 GF1-51-6249-867-99-999-999 GF1-51-6249-869-99-999-999 GF1-51-6249-877-99-999-999
	The Board of Education a	pproved this co	ntract on June 1	14, 2014 to	have a vendor	or vendors that can handle majo	or and minor glass repairs	as support to the in-house service

The Board of Education approved this contract on June 14, 2014 to have a vendor or vendors that can handle major and minor glass repairs as support to the in-house service departments. The contract term of this renewal will be from June 10, 2016 through June 10, 2017. The average historical expenditure for these services has been \$256,987. The vendors selected represent the best overall value for the District. The original contract was obtained by the district by applying the "Best Value" process in selecting the supplier to be awarded in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

13-06-03	RFP/Boiler and	B-25%	B-0%	Х	Н	Alliant Insurance Services	Not To Exceed	
(Greene-	Machinery Equipment						\$150,000	GF1-51-6428-911-10-940-940
Evans)	Breakdown Insurance							

The Board of Education approved the initial year contract on August 14, 2014. The purpose of this contract renewal is to obtain services from August 1, 2016 through July 31, 2017. This solicitation is to provide coverage for all boilers and machinery districtwide. The historical expenditure for these services has been \$121,311. The additional renewal period is projected not to exceed \$150,000. The vendor was selected by the evaluation team because they represent the best overall value for the district. The district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

## RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> 2 OF 3	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	<u>AMOUNT</u>	BUDGET CHARGE
15-01-03 (Pleasant)	RFP/Creative and Graphic Design Services (District Wide)	A-100% B-25% A-100% A-100% <del>C-10%</del>	A-100% B-0% A-100% A-100% <del>C-0%</del>	Х	T H H	Savage Design Group, Inc. JRW Creative Group, L.L.C. Gilbreath Communications, Inc. Satori Marketing, L.L.C. <del>Versa Creative Group</del>	Not To Exceed \$130,000	Various Schools and Departments
	district wide. The contract beyond June 9, 2018. The	t renewal term w e three year histo resent the best o	Il be from June prical expenditu overall value for	10, 2016 t ire for these the district	hrough June 9, 20 e services have be	ose of this contract renewal is to continut 17, and for an additional one renewal een \$63,737.50. The additional two rered the "Best Value" process in accord	period after the ini newal periods is pr	itial contract term, not to extend ojected not to exceed \$130,000.00.

14-10-19 (Pleasant)	RFP/Mailing and Letterpress Services	C-D C-D A- <u>10</u> 0%	C-D C-D A-100%	Х	H H H	Best Letterpress, Inc. Premier IMS, Inc. Digi-Color	Not To Exceed \$100,000	PS1-41-6299-446-99-003-953 PS1-41-6299-446-99-001-953 Various Schools and Departments
	The Board of Education a	pproved the init	al year contract	on June 11, 2015.	The purpo	ose of this contract renewal is to c	continue to provide ove	rflow mailing and letterpress

services for print services. The contract renewal term will be from June 10, 2016 through June 9, 2017, and for an additional one renewal period after the initial contract term, not to extend beyond June 9, 2018. The historical expenditure for these services have been \$46,448.00. The additional two renewal periods is projected not to exceed \$100,000.00. The selected vendors represent the best overall value for the district. The district applied the "Best Value" process in accordance with Chapter 44 of the TEC and district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

RECOMMENDED AWARD FOR JUNE 9, 2016, BOARD AGENDA

PROJECT	DESCRIPTION	*M/WBE <u>COMMIT</u>	M/WBE <u>ACTUAL</u>	<u>YEAR</u> <u>2 OF 3</u>	<u>YEAR</u> ** <u>3 OF 3</u> LOC	AWARDED TO	AMOUNT	BUDGET CHARGE
12-01-13 (Rivera)	RFP/Oral Language Proficiency Assessment	C-I-4.99%	C-I-4.43%		X 0 <sup>.</sup>	Educational IDEAS Inc. dba Ballard & Tighe, Publishers	Not To Exceed \$79,344	GF1-31-6339-685-99-999-999 GF1-31-6299-685-99-999-999

The Board of Education approved the initial year contract on March 8, 2012. The purpose of this contract renewal is to enable HISD to acquire a mandatory tool for assessing students of all grade levels for second language support in both English and Spanish from July 1, 2016 through June 30, 2017. The contract is on its final renewal year. HISD will use the tool for both initial identification of students as well as their exit from the ESL program. The four year average historical expenditure for these services has been \$109,216, with last year's expenditure totaling \$76,939. The final renewal year is projected not to exceed \$79,344. The vendor was selected by the evaluation team because they represent the best overall value for the district applied the "Best Value" process in selecting the supplier in accordance with Chapter 44 of the Texas Education Code and the district purchasing and acquisition policies CH(LOCAL) and CH(LEGAL).

## **Code Legend**

M/WBE - Minority and Women Business Enterprises Percentage Notations Option A - Certified M/WBE firm; Percentages greater than 100% indicates the M/WBE firm will also subcontract with other M/WBE firms.

Option B - Non M/WBE firm who will subcontract the indicated percentage with an M/WBE firm(s) to meet or exceed the district's goal.

Option C – Non M/WBE firm. If listed with percentage greater than 0%, the awardee will sub-contract with an M/WBE firm for a percentage less than the district's goal. If listed as C/I/X%, the awardee will participate under an indirect program for the percentage indicated. If listed as C/D, the awardee made direct contact with M/WBE firms regarding subcontracting opportunities but has no costs attributable as either indirect or direct costs with M/WBE suppliers.

## **Other Status Options**

NC) - Non-compliant; NE) - Not evaluated; NFP) - Non-profit; P) - Pending Certification

## LOC – Location

Houston (H); Texas (T); Out of State (O); Out of State with Local Office (OT).

BB	The BuyBoard Cooperative
DIR	Texas Department of Information Resources
GSA	Federal General Services Administration Schedule 70
HCDE	Harris County Department of Education
HGAC	Houston-Galveston Area Council
REGION IV	Region IV Education Service Center
TASB	Texas Association of School Boards
TBPC	Texas Building and Procurement Commission
TIPS	TIPS/TAPS Region 8 Interlocal Cooperative
TCPN	The Cooperative Purchasing Network
TPASS	Texas Procurement and Support Services
TXMAS	Texas Multiple Award Schedules
USC	U. S. Communities

Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

## SUBJECT: APPROVAL OF RESOLUTION AND ORDINANCE ADOPTING RESIDENCE HOMESTEAD EXEMPTIONS FOR TAX YEAR 2016

Each year the Board of Education must establish the residence homestead exemption level for qualified homeowners. State law provides for certain mandated homestead exemptions to be granted by school districts, and the Board of Education has traditionally granted certain optional homestead exemptions to its residents. Those exemptions currently in effect for the 2015 tax year are:

State Mandated (all homesteads)	\$25,000
State Mandated (age 65 or older or disabled)	\$10,000
Local Option (age 65 or older or disabled)	\$5,000
Local Option Percentage (all homesteads)	20 percent

Under the exemption schedule in effect for the 2015 tax year, qualified property owners under 65 years of age who are not disabled receive exemptions of \$25,000 plus 20 percent of the appraised value. Property owners who are 65 or older, or disabled, receive exemptions of \$40,000 plus 20 percent of the appraised value. This item provides for those same homestead exemptions for tax year 2016.

The percentage homestead exemption was originally granted many years ago in order to ease the tax burden associated with rising property values for homeowners at that time. Senate Joint Resolution No. 1 as passed by the 84<sup>th</sup> Texas Legislature during the 2015 regular session, and as passed by the voters on November 3, 2015, does not allow a governing body of a school district that adopted a percentage homestead exemption for tax year 2014 to reduce the amount of the percentage exemption or repeal the exemption until December 31, 2019. HISD granted the 20 percent exemption for tax years 2014 and 2015, and will need to grant it again for tax year 2016.

This exemption provides a significant tax break to all homeowners in HISD, and it is the maximum level that school districts are allowed to grant.

A copy of the Resolution and Ordinance can be reviewed on the attachment and is on file in Board Services.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and Goal 5: Improve Public Support and Confidence in Schools; and is aligned to Core Initiative 4: Data-Driven Accountability and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the Resolution and Ordinance adopting residence homestead exemptions for individuals residing in the Houston Independent School District for tax year 2016, effective June 10, 2016.

## RESOLUTION AND ORDINANCE RELATING TO CONTINUATION OF RESIDENCE HOMESTEAD EXEMPTIONS FOR INDIVIDUALS RESIDING IN THE HOUSTON INDEPENDENT SCHOOL DISTRICT FOR TAX YEAR 2016

WHEREAS, The State Legislature passed House Joint Resolution 81 during the 1981 regular session proposing a constitutional amendment to the Texas Constitution authorizing certain property tax relief for owners of residence homesteads; and

WHEREAS, the citizens of the State of Texas voting on Proposition 6 on the November, 1981 general election approved the addition of Subsection (e) to Article VIII Section 1-b. of the Texas Constitution providing that any political subdivision may exempt from property taxation a percentage of the market value of residence homesteads not to exceed twenty percent (20%) of the value of the homestead; and

WHEREAS, Section 11.13 of the Texas Property Tax Code entitles an individual to an exemption from ad valorem taxation by a school district of \$25,000 of the appraised value of his or her residence homestead and an additional \$10,000 of the appraised value for qualified individuals disabled or sixty-five (65) years of age or older; and

WHEREAS, pursuant to legislative action, the Board of Education of the Houston Independent School District at its meeting on August 21, 1980 approved an additional \$5,000 exemption from ad valorem taxation of the appraised value of the residence homestead for homeowners sixty-five (65) years of age or older or disabled;

NOW, THEREFORE, BE IT

RESOLVED AND ORDAINED by the Board of Education of the Houston Independent School District that the Board reaffirms for tax year 2016 the homestead tax exemptions set forth below for residents of the Houston Independent School District and who qualify for such exemptions, in accordance with Section 11.13 of the Property Tax Code, State of Texas; and be it further

RESOLVED AND ORDAINED that in addition to the exemption from ad valorem taxation of \$25,000 of the appraised value of the residence homestead of each qualified homeowner, the exemption from ad valorem taxation of the mandated \$10,000 of the appraised value of the residence homestead and the Board granted \$5,000 of the appraised value of the residence homestead of each qualified resident owner who is sixty-five (65) years of age or older and is fully qualified for the entire exemption or who is

disabled and qualified for disability benefits; that the Board of Education establishes the voluntary percentage homestead tax exemption granted each qualified resident owner of a homestead exemption from ad valorem taxation an amount equal to twenty percent (20%) of the appraised value of the residence homestead for tax year 2016, making a total exemption of twenty percent (20%) of the appraised value of the individual residence plus \$40,000 for qualified homeowners sixty-five (65) years of age or older or disabled, with such sixty-five (65) years of age or older or disabled exemptions to be prorated, if applicable, in accordance with the Texas Property Tax Code; and a total residence homestead exemption of twenty percent (20%) of the appraised value of the individual residence plus \$25,000 for other qualified homeowners.

PASSED, APPROVED, AND ADOPTED this 9th day of June, 2016.

## HOUSTON INDEPENDENT SCHOOL DISTRICT

By\_

Manuel Rodriguez Jr., President Board of Education

ATTEST:

Jolanda Jones, Secretary Board of Education Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

#### SUBJECT: ADOPTION OF RESOLUTION APPROVING THE CASH MANAGEMENT AND INVESTMENT POLICY AND THE AUTHORIZED LIST OF BROKERS/DEALERS

Chapter 2256 of the Government Code requires all local governments, including school districts, to have their Cash Management and Investment Policy reviewed by their governing boards annually. Under the Houston Independent School District's (HISD) current Cash Management and Investment Policy, the Investment Advisory Committee shall meet annually to review and advise the district with respect to current investment policies, strategies, and options. HISD's investment officers met with the Investment Advisory Committee and reviewed the district's investment portfolio, the Cash Management and Investment Policy, and the district's investment strategies for 2016-2017.

Revisions to the Cash Management and Investment Policy are limited to a reduction in the number of required training hours per House Bill 870 as passed in the most recent legislative session and the addition of two banks (Signature Bank and Independent Bank) to the approved broker/dealer list in order to increase the number of providers for collateralized Certificates of Deposit.

Revisions to the Cash Management and Investment Policy, the list of approved brokers and dealers, and the list of the members of the Investment Advisory Committee are on file in Board Services.

The HISD Investment Advisory Committee met on May 18, 2016. Committee business included approving the list of authorized entities to provide investment training to the district.

A copy of the resolution relating to the approval of the Cash Management and Investment Policy is attached.

COST/FUNDING SOURCE(S):	None
STAFFING IMPLICATIONS:	None
ORGANIZATIONAL GOALS/IMPACT:	This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 5: Culture of Trust through Action. The approval

of this item ensures that HISD is in compliance with the current statutory requirements.

## THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education adopts the resolution approving the *Cash Management and Investment Policy* and the authorized list of brokers/dealers, effective July 1, 2016.

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## HOUSTON INDEPENDENT SCHOOL DISTRICT RESOLUTION RELATING TO THE APPROVAL OF THE CASH MANAGEMENT AND INVESTMENT POLICY

WHEREAS, Section 2256.005 of the Government Code requires that an investment policy be adopted by rule, order, ordinance or resolution,

THEREFORE BE IT RESOLVED THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and be it,

RESOLVED AND ORDAINED that the Board of Education of the Houston Independent School District has reviewed and approved the Houston Independent School District's *Cash Management and Investment Policy*, as revised <u>June 9, 2016</u>.

> PASSED, APPROVED, AND ADOPTED THIS <u>9<sup>th</sup> DAY OF JUNE, 2016</u>.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By:\_\_\_\_

Manuel Rodriguez Jr., President Board of Education

Attest:

Jolanda Jones, Secretary Board of Education Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

## SUBJECT: ADOPTION OF RESOLUTION APPROVING THE DEBT MANAGEMENT POLICY

The Houston Independent School District (HISD) enacted a formal *Debt Management Policy* with the intent to improve the quality of decisions and provide justification for the structure of debt issuance. The guidelines set forth in the *Debt Management Policy* were developed to provide for the issuance and management of the district's debt portfolio. Adherence to the policy indicates to rating agencies and capital markets that the district's debt is being managed in a prudent manner.

HISD's *Debt Management Policy* requires that it be reviewed annually by the district's chief financial officer, the district's bond counsel, and financial advisors. Additionally, the *Debt Management Policy* must be approved annually by the Board of Education.

There are no changes to the *Debt Management Policy*.

The Debt Management Policy and Compliance Summary are on file in Board Services.

A copy of the resolution relating to the approval of the *Debt Management Policy* is attached.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and is aligned to Core Initiative 5: Culture of Trust through Action. The approval of this item ensures that HISD is in compliance with the current statutory requirements.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education adopts the resolution approving the *Debt Management Policy,* effective July 1, 2016.

## HOUSTON INDEPENDENT SCHOOL DISTRICT RESOLUTION RELATING TO THE APPROVAL OF THE DEBT MANAGEMENT POLICY

WHEREAS, the Houston Independent School District has implemented a formal debt management policy, and

WHEREAS, the debt management policy stipulates that the debt policy will be approved annually by the Board of Education,

THEREFORE BE IT RESOLVED THAT:

All of the above paragraphs are incorporated and made a part of this Resolution and be it,

RESOLVED AND ORDAINED that the Board of Education of the Houston Independent School District has reviewed and approved the Houston Independent School District's *Debt Management Policy*, as presented <u>June 9, 2016</u>.

> PASSED, APPROVED, AND ADOPTED THIS <u>9<sup>th</sup> DAY OF JUNE, 2016</u>.

HOUSTON INDEPENDENT SCHOOL DISTRICT

By:\_\_\_\_

Manuel Rodriguez Jr., President Board of Education

Attest:

Jolanda Jones, Secretary Board of Education Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

## SUBJECT: APPROVAL OF 2017 EMPLOYEE MEDICAL PROGRAMS AND AUTHORITY TO NEGOTIATE AND/OR RENEW CONTRACTS WITH SERVICE PROVIDERS

The Houston Independent School District (HISD) has issued a Request for Proposals (RFP) for the employee medical programs this year. HISD received four proposals for the medical administration services, and based on a review and scoring of the proposals, it is recommended that Aetna be selected as the administrator of the medical program for 2017. Aetna has a broad network of physicians, hospitals, and medical providers in the greater Houston area and has a custom network utilizing Memorial Hermann hospitals for employees and covered family members. The flexible-spending account program and stop-loss coverage would also be administered or provided through Aetna to provide consistent plan administration.

HISD also issued an RFP this year for onsite wellness programs at Transportation and Construction and Facilities Services (CFS) locations. Three vendors submitted proposals and it is recommended that Methodist Wellness Services be selected to provide this service. The vendor provides credentialed trainers in a variety of programs and has extensive experience in corporate onsite wellness activities.

It is also recommended that HISD renew services with Express Scripts for pharmacy management services, Vivarae for online wellness programs, Concentra for onsite clinic services at our two onsite wellness centers, Platinum PA for our Select Plan network support services, and Central Care for nearsite clinic services for Select Plan members.

Aetna is the current Employee Assistance Program (EAP) vendor. The 2017 plan year will be the third year of an up to four-year agreement. The third-year rate increases 3.4% pursuant to the contract.

In order to address increasing medical and pharmacy costs, several plan design changes are recommended. Employees with balances in the Health Reimbursement Account (HRA) will have those balances carry over in 2017 as long as they remain in one of the HISD Consumer Plans and maintain continuous coverage. HISD will not be funding additional HRA funds in 2017. There will be no changes in the copayment amounts in the medical plans, but the out-of-pocket maximum amounts will increase by \$900 per individual and \$1,800 per family on all plans. The expert medical opinion program will not be continued in 2017. HISD will also not be offering wellness incentives in 2017.

In addition to the plan design changes, it is recommended that HISD increase the employer contribution to the medical plan by 11.8% or to \$382.47 per month for employee-only options and \$414.78 for employee and dependent options starting in July 2016. For 2017, employee costs will increase 7% for all employee-only options and 9.8% for employee and dependent options. The employee-only Select Plan rate for eligible employees will remain unchanged at \$5 per month.

## <u>Summary</u>

Based on Mercer's actuarial projections, the total medical plan cost for calendar year 2017- including fees and health management, wellness, incentive, and other listed programs-is estimated to be \$147,365,000-147,258,000. HISD is self-insured for this program. Included in these costs is aggregate and specific stop-loss coverage available through Aetna.

COST/FUNDING SOURCE(S):

The district cost for medical plans for the calendar year 2017 will be funded by the health insurance internal service fund (IS1 33-6219 920-99-951) and employee contributions.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and HISD Goal 6: Create a Positive District Culture, and is aligned to Core Initiative Data-Driven Accountability and Core 4: Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the calendar year 2017 employee medical programs and authorizes the superintendent of schools or a designee to negotiate and execute contracts with service providers, effective June 10, 2016.

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Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Finance Sherrie Robinson, Interim Chief Financial Officer

## SUBJECT: APPROVAL OF 2017 VOLUNTARY BENEFIT PLANS AND EMPLOYEE ASSISTANCE PLAN

The Houston Independent School District (HISD) offers employees a wide variety of voluntary benefit programs. HISD pays 100% of the costs for the basic life insurance, basic accidental death and dismemberment (AD&D) insurance, and the Employee Assistance Program (EAP). Employees pay the full cost for coverage through payroll deductions for all other benefits.

## Request for Proposals (RFP) in 2016 with an effective date of January 1, 2017

In February 2016, RFPs were issued for Life and AD&D, Disability, and Group Legal Services. A summary of the results follows:

## Life and AD&D Insurance

Seven vendors submitted proposals and Minnesota Life is recommended as the provider beginning in 2017. Minnesota Life proposed enhancements to the Voluntary Life and AD&D plan by increasing the maximum amount of coverage for employees. Due to high loss experience, the Basic Life and AD&D rates are increasing 13.9% and the Voluntary Employee Life and AD&D rates are increasing 16.7%. There are no changes to Voluntary Spouse and Child Life and AD&D rates. The overall rate increase is about 12.9% from the rates last guaranteed in 2011. The new rates are guaranteed for five years.

## **Disability Insurance**

Five vendors submitted proposals, and Unum is recommended as the Disability Insurance provider for 2017. There are no plan design changes. Unum proposed a five-year rate guarantee with an overall rate decrease of approximately 7.8% based on current plan enrollment.

## Legal Services Plan

Four vendors submitted proposals. Hyatt Legal is recommended as the Legal Services provider for 2017. Hyatt Legal proposed a five-year rate guarantee with an overall 6.6% rate increase.

## Accident, Cancer, Critical Illness, and Hospital Indemnity Insurance

The plans were retained by Aflac/Continental American Insurance Company (CAIC) for 2016 with rates guaranteed for five years; 2017 will be the second year of the rate guarantee.

## **Dental Plans**

Cigna is the current Dental Health Maintenance Organization (DHMO) and Dental Preferred Provider Organization (DPPO) and is recommended for 2017.

- <u>For the DHMO</u> The rates are guaranteed for three years; 2017 will be the second year of the rate guarantee
- <u>For the DPPO</u> The rates are guaranteed for three years; 2017 will be the second year of the rate guarantee.

For the discount dental plan, QCD is the current provider and is recommended for 2017. There will be no plan or rate changes and the rates are guaranteed for five years; 2017 will be the second year of the rate guarantee.

## Vision Plan

EyeMed is the current vision care vendor and is recommended for 2017. Rates are guaranteed for four years; 2017 will be the second year of the rate guarantee.

<u>Coverage</u>	<u>Carrier</u>	Rate Change	Plan Change
Accident Insurance	Aflac	None	None
Cancer	Aflac	None	None
Hospital Indemnity	Aflac	None	None
Critical Illness	Aflac	None	None
Dental – HMO	Cigna	None	None
Dental – PPO	Cigna	None	None
Dental – Discount	QCD	None	None
<u>Vision – Plus</u>	EyeMed	None	None
<u>Vision – Basic</u>	EyeMed	None	None
Life and AD&D –			
Basic & Voluntary	Minnesota Life	12.9%	Enhancements
Disability	Unum	-7.8%	None
Legal	Hyatt Legal	6.6%	Enhancements

COST/FUNDING SOURCE(S):

The approximate cost of the Basic Life/AD&D coverage is \$369,487 and will be funded by health insurance internal service funds (IS1 41-6219 920-99-951 951).

STAFFING IMPLICATIONS:

None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 4: Increase Management Effectiveness and Efficiency and HISD Goal 6: Create a Positive District Culture, and is aligned to Core Initiative 4: Data-Driven Accountability and Core Initiative 5: Culture of Trust through Action.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education authorizes the superintendent of schools or a designee to negotiate and execute contracts with service providers, effective June 10, 2016.

Office of the Superintendent of Schools Board of Education Meeting of June 9, 2016

Office of Human Resources Gloria Cavazos, Chief Human Resources Officer

## SUBJECT: PROPOSED REVISIONS TO BOARD POLICY DNA(LOCAL), PERFORMANCE APPRAISAL: EVALUATION OF TEACHERS—FIRST READING

As a result of a general review of the teacher appraisal policy and to more closely align district policy with the Houston Independent School District (HISD) Board-approved Teacher Appraisal and Development calendar, the following revision to DNA(LOCAL) is recommended:

• Add a paragraph at MISSED DEADLINES to reflect the process that will take place when an appraiser misses an appraisal deadline.

The proposed changes are noted in the attached revised policy.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and Goal 2: Improve Human Capital, and is aligned to Core Initiative 1: Effective Teacher in Every Classroom.

THIS ITEM DOES REQUIRE CONSULTATION.

THIS ITEM DOES MODIFY BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed revisions to Board Policy DNA(LOCAL), *Performance Appraisal: Evaluation of Teachers,* on first reading. K.1

Houston ISD 101912		
PERFORMANCE APPF EVALUATION OF TEAC	-	DNA (LOCAL)
APPRAISAL SYSTEM AND PROCESS	The formal appraisal of District teachers shall be in accorwith a local appraisal system developed in compliance w tory provisions and state rules.	
GENERAL REQUIREMENTS	District teachers shall be appraised annually as specified policy, DNA(REGULATION), the Board-approved apprais dar, and the Teacher Appraisal and Development System	al calen-
	The District shall establish an appraisal calendar each ye appraisal period for each teacher shall be defined as stat Board-approved appraisal calendar. The Board-approve praisal calendar may provide exceptions to this policy.	ted in the
	Components of the appraisal system shall ensure that te ceive appropriate guidance and feedback and, in addition components described in the remainder of this policy, ma but are not limited to, a written self-assessment, formal a mal observations, classroom walk-throughs, student lear cators, and conferences. The appraisal process shall pro- written document to be presented to the teacher, signed teacher and appraiser, and maintained as specified in the Records Management manual.	n to the ay include, nd infor- ning indi- oduce a by the
APPRAISERS	All teachers shall be assigned a qualified appraiser. App shall be school-based administrators or other individuals eligibility requirements, as specified in DNA(REGULATIC who have undergone the requisite appraiser training and tion provided by the District.	who meet N), and
CERTIFICATION	Before conducting an appraisal, an appraiser shall be ce completing the uniform appraiser training the District pro- Board shall annually approve certified appraisers. Period praiser recertification and training shall be required.	vides. The
ANNUAL TRAINING	Teachers shall participate in initial or update appraisal tranually as specified in the Board-approved appraisal caler DNA(REGULATION), and the Teacher Appraisal and Development of the manual.	ndar,
	It is the teacher's responsibility to complete appraisal trait to provide evidence of training completion to the appraise the specified time line. Failure to complete the appraisal shall not impede the appraisal process.	er within
CONFERENCES	Teachers shall meet with their respective appraiser at leat times throughout the course of the school year. These consister conferences shall be held near the beginning, middle of the school year.	omprehen-

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PERFORMANCE APPRAISALDNAEVALUATION OF TEACHERS(LOCAL)				
	Additional conferences may be held at the request of the teacher or appraiser.			
WALK-THROUGHS	Each teacher shall receive at least two formal, unannounced walk- throughs of at least ten minutes in length. The walk-throughs shall be conducted by the teacher's appraiser. Each walk-through shall be followed by written feedback within ten working days from the date of the walk-through. Post-walk-through conferences may also be conducted at the request of either the appraiser or the teacher.			
OBSERVATIONS	Teachers shall receive at least two formal, unannounced classroor observations, of at least 30 minutes in length, conducted by their appraiser throughout the school year. Appraisers shall not give no tice of the date or time of an observation.			
	The appraiser shall provide the employee with specific, written feedback within ten working days from the date of the observation. Post-observation conferences may also be conducted at the request of either the appraiser or the teacher.			
MISSED DEADLINES	In the event an appraiser misses a deadline, the appraiser shall document the reason in a memorandum to the teacher, and a copy shall be sent to the appraiser's supervisor. The appraisal process shall continue. A missed deadline shall not invalidate an appraisal document.	_		
APPRAISAL CRITERIA	Teachers shall be appraised on the following three performance criteria:			
	1. Instructional practice;			
	2. Professional expectations; and			
	3. Student performance (as determined by the District).			
INSTRUCTIONAL PRACTICE	Appraisers shall assess the extent to which a teacher meets a set of expectations for instructional planning and delivery.			
PROFESSIONAL EXPECTATIONS	Appraisers shall assess whether a teacher meets a set of expecta- tions for professionalism.	-		
STUDENT PERFORMANCE	Appraisers shall assess a teacher's effectiveness using student performance measures.			
PERFORMANCE CRITERIA RATING	Every teacher shall receive a performance rating in Instructional Practice and Professional Expectations during the end-of-year con ference.	1-		
TIMING	Every teacher shall receive a summative performance rating as specified in the Board-approved appraisal calendar, DNA(REGU-LATION), and the Teacher Appraisal and Development System manual.			
DATE ISSUED: <del>7/18/2014</del> 2 or				

Houston ISD 101912

PERFORMANCE APPRAISAL EVALUATION OF TEACHERS

INDIVIDUAL PROFESSIONAL DEVELOPMENT PLAN	Every teacher shall have an individual professional development plan that sets a path for professional growth. The plan shall be de- veloped collaboratively with the teacher and his or her appraiser near the beginning of the school year and shall be revisited as nec- essary throughout the year.
PRESCRIPTIVE PLAN FOR ASSISTANCE	An appraiser shall create a Prescriptive Plan for Assistance (PPA) for any teacher whose job performance becomes a concern as evi- denced through walk-throughs and observations aligned to the in- structional practice rubric. Teachers shall acknowledge receipt of the PPA within ten working days from receipt of the plan.
	The PPA form shall outline the focus areas for development, spe- cific development activities and action steps, and expected changes in behavior or performance outcomes.
	The PPA shall be considered complete when the teacher's perfor- mance exhibits the expected change as noted by the appraiser.
THIRD-PARTY INPUT	The appraiser shall verify and document third-party information that the appraiser and/or employee wants to use as cumulative data. Any documentation that will influence the employee's annual ap- praisal ratings must be shared in writing with the employee within ten working days of the appraiser's knowledge of the occurrence. A parent or legal guardian must sign if the initiating party is under 18 years of age.
SECOND APPRAISAL REVIEW	Each teacher may request a second appraisal review of his or her instructional practice, professional expectations, and/or student performance ratings by submitting a written request. The teacher's request must be submitted in writing within ten working days of the formative ratings for performance criteria. The teacher may only request a second appraisal for specific performance criteria once throughout a school year.
	A second appraisal review for instructional practice shall require that the second appraiser conduct at least one unannounced class- room observation along with a review of all documentation and data collected to inform the original rating. All instructional practice criteria must be rated.
	A second appraisal review for professional expectations and stu- dent performance shall require a review of all documents and re- lated materials to assess the teacher in those areas. All profes- sional expectation criteria must be rated.

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PERFORMANCE APPRA	-	DNA _OCAL)
	Ratings from both the primary and second appraisers shall leraged for a final rating for the requested performance criter der review.	
	The Superintendent or designee shall select the second app Teachers may request that the second appraiser have conte knowledge specific to the area being taught and that assign shall be made based upon the availability of qualified person	ent ments
TEACHER RESPONSES	A teacher may submit a written response or rebuttal to his o appraiser within ten working days of receipt of a written door The appraiser will attach the teacher's written response to the praisal document.	ument.
APPLICATION OF ASSESSMENT	All aspects of the appraisal systems shall be applied consist and fairly to all employees. When an employee feels that ar of these procedures has been misapplied to him or her, a dia may be filed in accordance with the Dispute Resolution Proc DGBA(LOCAL). However, unless the procedure in question maliciously misapplied, applied in bad faith, or not applied b appraiser, such misapplication or failure to follow the proced shall not prevent or be any impediment to the Board or the S intendent changing any employee's employment status und terms of the employment contracts, if applicable, and state a federal laws.	ny one spute cess at was y an lures Super- er the
COMPLAINTS	Employees may present complaints regarding the evaluation appraisal process in accordance with the District's Dispute F tion Process. [See DGBA(LOCAL)]	
AMENDMENT PROCESS	The District may present suggested improvements to the ap process and criteria to the Shared Decision-Making Commit (SDMCs) and to the District Advisory Committee (DAC) for r on an annual basis. The SDMCs shall provide feedback on proposed improvements to the DAC for its review and consi tion. The District's administration shall present the recommen- amendments to the Board.	tees eview the dera-
EFFECTIVE DATE	This policy shall be effective as of the adoption date <del>, June 1 2014</del> .	<del>3,</del>

Houston ISD

# **REPORT FROM THE SUPERINTENDENT**

Office of the Superintendent of Schools Board of Education Meeting of June 09, 2016

## SUBJECT: INVESTMENT REPORT

Section 2256 of the Government Code requires that the Board-designated investment officers prepare and submit to the Board of Education, not less than quarterly, a written report of investment transactions for all funds covered by the act for the preceding quarter.

The quarterly investment report for the quarter ending March 31, 2016, for fiscal year 2015–2016 contains portfolio composition and maturity schedules for all funds, as well as beginning and ending book and market values for each fund's investments.

The Houston Independent School District's (HISD) investments are governed by the Board-approved Cash Management and Investment Policy. All investments purchased meet the three basic tenets included in policy: investment safety, investment liquidity, and investment yield. All investments are held to maturity. HISD does not invest on a speculative basis.

This report also contains a compliance letter signed by the Chief Financial Officer, the Controller, and the Treasurer, who have all been designated by the Board of Education as the district's investment officers for the day-to-day management of HISD's cash and investment position.